MISSISSIPPI STATE UNIVERSITY™
DEPARTMENT OF TEACHER EDUCATION AND LEADERSHIP

College of Education

Elementary Education – Middle School Concentration (K-6)

Courses in bold must be taken together as listed. **Students are required to earn a "C" or higher in all coursework.**

Freshman year					
	Fall Semester (16 hours)			Spring Semester (16 hours)	
EN 1103	Comp I (ACT subscore - 17 req.)	3	EN 1113	Comp II	3
MA 1313	College Algebra (ACT subscore - 19 req.)	3	MA 1413	Structure of Real Numbers	3
GR 1123	World Geography	3	PS 1113	American Government	3
_____	Science Course & Lab	3 + 1	_____	Science Course & Lab	3 + 1
_____	Early History*	3	_____	Modern History*	3
Sophomore year					
	Fall Semester (16 hours)			Spring Semester (15 hours)	
_____	Literature Course	3	EN 2503	Teaching Grammar	3
MA 1423	Problem Solving	3	MA 1433	Geometry & Measurement	3
_____	Creative Discovery	3	_____	Endorsement Area Course	3
_____	Science Course & Lab	3 + 1	EDE 2443	Creative Arts	3
_____	Endorsement Area Course	3	EDE 2523	Intro to Elementary Education	3
Junior Year – Admission to Teacher Education (Phase II)					
	Fall Semester (15 hours)			Spring Semester (15 hours)	
RDG 3113	**Early Literacy I**	3	**RDG 3413**	**Middle-Level Literacy I**	3
RDG 3123	**Early Literacy II**	3	**RDG 3223**	**Diagnosing & Assess. Reading Difficulties**	3
EDE 3123	**Early Childhood Education**	3	**EDE 3223**	**Middle Level Education**	3
EDX 3213	Foundations of Special Ed.	3	**EDE 3523**	**Foundations of Math Education**	3
TECH 4763	Digital Tools	3	EDX 3223	Positive Behavior Intervention	3
Senior Year					
	Fall Semester (15 hours)			Spring Semester (15 hours)	
EDE 4113	**Methods/Science**	3	**EDE 4883**	**Managing the Classroom**	3
EDE 4123	**Methods/Math**	3	**EDE 4886**	**Internship I**	6
RDG 4133	**Methods/Literacy**	3	**EDE 4896**	**Internship II**	6
EDE 4143	**Methods/ Social Studies**	3			
EDE 4153	**Assessment in ELED**	3			

General Education Course Recommendations

Science Courses – 1 Natural Science (GG 1113/1111 or GG 1123/1121), 1 Physical Science (PH 1013/1011 or PH 1023/1021), & 1 Biological Science (BIO 1004, BIO 1134, or BIO 1144) are recommended. Required to have at least 2 courses with connected labs.
History Courses – HI 1063 Early US History and HI 1073 Modern US History
Creative Discovery – ART 1113, MU 1113, CO 1503, ARC 1013, MU 1103, or PE 1323
Literature Course – EN 2203, EN 2213, EN 2223, EN 2243, EN 2253, EN 2263, EN 2273, EN 2283, EN 2363, or EN 2463
Further Options for these courses can be found in the academic catalog & Degree Works
You must have at least 12 hours in English, Math, Science and Social Studies for general education requirements.

Middle School Endorsements

Students must select two academic areas below to obtain 18 hours in endorsement area. 15 hours are already included in the program.
English (7-12th grade) – 3 hrs in EN OR EDE 3343 Adolescent Lit
Science (7-12th grade) – 3 hrs in either BIO, CH, GG, or PH
Social Studies (7-12th grade) – 3 hrs in either HI, GR, PS, EC, SO, AN, or PSY
Math (7-8th grade) – MA 2113 Intro to Statistics
Additional Endorsement information can be found at our Office of Licensure website: https://www.ocfbi.msstate.edu/licensure

Pre-K Certification

Students interested in teaching PreK can choose one of the following pathways:

1. *Complete 21-hour endorsement (EDE 3123, EDX 4113, EDX 3213, HDFS 2803, HDFS 2813, HDFS 3803, & HDFS 4803 or EDX 4413)*
2. *Pass the Praxis (5534)*
3. *Take 12 Hours of Approved Early Childhood Coursework to receive a letter from MDE for your employer rather than a license*
4. *After graduation, complete the MDE Early Childhood Specialized Bootcamp*

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Teacher Education Phases

Phase I – Declaring your major in Elementary Education
Phase I identifies teacher candidates who have declared a major in Elementary, Secondary or Special Education prior to official admission into Teacher Education (Phase II). Students must have an overall GPA of 2.5 to transfer, or in order to change their major to Elementary, Secondary or Special Education.

Phase II – Admission to Teacher Education
Once students have at least 44 hours of needed coursework from the MSU General Education core with a minimum 2.75 GPA and at least an overall GPA of 2.5, they can be admitted to the Teacher Education program. Due to students obtaining field experience once admitted, other requirements for admission to Teacher Education are as follows:

- Test Scores/GPA: 21 composite score on the ACT or SAT equivalent **OR** Praxis Core Academic Skills for Educators scores: 156 Reading (5713), 162 Writing (5723), 130 Math (5733) **OR** 3.0 overall GPA on 60 hours
- Background check
- Two recommendation forms from educators
- Verification of 40 hours of work experience with youth/children
- Proof of professional liability insurance
- Pre-Service Licensure form
- Purchased subscription to Taskstream by Watermark

All paperwork is located in and will be submitted via the Admission to Teacher Education Canvas course. When a student is ready for admission they will be added to the course.

Phase III – Internship
Students must complete Phase III by submitting an application for Admission to the Internship in Teaching to the Director of Clinical/Field-Based Instruction, Licensure, and Outreach one semester prior to the internship. To be eligible for the internship, the candidate must have the following:

- An overall GPA of 2.5 or higher and achieved a minimum grade of C in all professional education, content major, and concentration courses taken prior to the internship
- Document that they have taken or registered to take Praxis II examinations in the subject area and in the PLT, 6 weeks prior to the first day of the teaching internship. Elementary education candidates must also take the Foundations of Reading (FOR) assessment prior to admission to teaching internship and obtain a passing score on the FOR (233 or higher) to be eligible for an educator's license recommendation.

Final eligibility is determined through screening at the end of the semester prior to the internship.

Phase IV – Graduation
To be eligible for graduation, candidates in Teacher Education programs must have completed no more than 62 hours at a community college, have a C or higher in all professional education courses and all courses in their majors and concentration areas, and successfully complete their internship.

Updated Fall 2026

The curriculum sheet is meant to assist in advising and planning. Degree Works is the authoritative outline of degree requirements. Students must complete all requirements in Degree Works to graduate.