

Hyojong Sohn, Ph.D.

Department of Teacher Education and Leadership,
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Current Position

2024–present **Assistant Professor**
Department of Teacher Education and Leadership
Mississippi State University, Starkville, MS

Education

2023 **Doctor of Philosophy** in Special Education,
University of Florida, Gainesville, FL
Minor in Research Evaluation and Measurement (Quantitative)
Dissertation: *Developing an Observation Protocol for Tiered Reading Instruction: A Validation Study*
Advisor: Dr. Mary Brownell

2018 **Master of Science** in Special Education
St. Cloud State University, St. Cloud, MN
Specialization in Learning Disabilities; Instructional Technology

2018 **Master of Science** in Global Teacher Education
Gyeongin National University of Education, Gyeonggi, South Korea
Dual Degree Program in collaboration with St. Cloud State University

2010 **Bachelor of Science** in Elementary Education
Daegu National University of Education, Daegu, South Korea
Specialization in Music Education

Professional Certificates

Valid through 2029 Mississippi Teaching License for Mild/Moderate Disabilities K-12
Valid through 2029 Mississippi Teaching License for Elementary Education K-6
2017 Graduate Certificate in Instructional Technology
2010 Permanent Teaching License for Elementary Education in South Korea

Professional Experience

2023–2024 **Assistant Professor**
Department of Educational Studies, School of Education
University of Wisconsin–La Crosse, La Crosse, WI

- 2025–present **Principal Investigator (PI)**
Enhancing General and Special Education Teachers' Use of High-Leverage Practices in Mathematics Instruction.
Funded by Mississippi Council for Exceptional Children.
PI: Dr. Hyojong Sohn
Co-PIs: Dr. Peter Youngs, Dr. Patricia Hampshire, & Dr. Kellie Fondren
Mississippi State University, Starkville, MS
- 2025–present **Principal Investigator (PI)**
Machine Learning Assisted Analysis of Classroom Observation Video.
Funded by the Department of Teacher Education and Leadership at Mississippi State University.
PI: Dr. Hyojong Sohn, Co-PIs: Dr. Peter Youngs, Dr. Dongyeop Kang
Mississippi State University, Starkville, MS
- 2024–present **Collaborator**
Machine Learning Assisted Analysis of Classroom Observation Video.
Funded by the National Science Foundation and the Gates Foundation.
PI: Dr. Peter Youngs, Co-PI: Dr. Scott Acton
University of Virginia, Charlottesville, VA
- 2024–2025 **Consultant**
Assessment Practices for English Language Learners in the State of Illinois.
Funded by the College of Education University Research Grant Program.
PI: Dr. Jeongae Kang, Co-PI: Dr. Antonio Causarano
Illinois State University, Normal, IL
- 2023–2024 **Consultant**
Project Coordinate: Increasing Coordination and Use of Evidence-based Practices in Word Study and Fluency in an RTI Framework for Teams of 4th Grade Teachers, Goal II Institute of Education Sciences (IES) Research Study.
PI: Dr. Mary Brownell, Co-PI: Dr. Amber Benedict
University of Florida, Gainesville, FL
- 2018–2023 **Research Assistant**
Project Coordinate: Increasing Coordination and Use of Evidence-based Practices in Word Study and Fluency in an RTI Framework for Teams of 4th Grade Teachers, Goal II Institute of Education Sciences (IES) Research Study.
PI: Dr. Mary Brownell, Co-PI: Dr. Amber Benedict
University of Florida, Gainesville, FL
- 2017–2018 **Special Education Teacher**, Students with Learning Disabilities
Grades 9–11, Worthington High School, Worthington, MN
- 2017 **Student Teacher**, Students with High- and Low-Incidence Disabilities
Grade 10, Apollo Senior High School, St. Cloud, MN

- 2016–2017 **Student Teacher**, Students with High-Incidence Disabilities
Grades 7–8, South Junior High School, St. Cloud, MN
- 2015–2016 **Graduate Assistant**
Minnesota Teacher Licensure Examination (MTLE) Center
St. Cloud State University, St. Cloud, MN
- 2015 **Graduate Assistant**
Website Manager for the Global Teacher Education (GTU) program
Gyeongin National University of Education, Gyeonggi, South Korea
- 2014 **Music Teacher**, Inclusive Classrooms
Grades 4–6, Soeui Elementary School, Seoul, South Korea
- 2012 **Elementary School Teacher**, Inclusive Classrooms
Grade 6, Namsan Elementary School, Yeongju, South Korea
- 2010–2011 **Elementary School Teacher**, Inclusive Classrooms
Grades 3–5, Isan Elementary School, Yeongju, South Korea

Awards, Scholarships, & Fellowships

- 2024 CLD Early Career Research Award (\$1,000)
Council for Learning Disabilities (CLD)
- 2023 TED Dissertation Award for Doctoral Level Research
Teacher Education Division (TED) of the Council for Exceptional Children (CEC)
- 2022 Evelyn L. Wenzel Memorial Scholarship (\$2,000)
College of Education, University of Florida, Gainesville, FL
- 2022 Best Graduate Poster Award
University of Florida College of Education Research Symposium
- 2021–2022 CEC-DR Doctoral Student Scholars
Selected to the 14th cohort of the Council for Exceptional Children's Division for Research Doctoral Student Scholars (DRDSS)
- 2021 Irving and Rose Fien Reading Fellowship (\$2,000)
College of Education, University of Florida, Gainesville, FL
- 2021 P.E.O. Local Scholarship (\$500)
Philanthropic Educational Organization (P.E.O.) DN Chapter, Tampa, FL
- 2018–2022 Graduate Alumni Fellow
School of Special Education, School Psychology, and Early Childhood Studies (SESPECS), University of Florida, Gainesville, FL

- 2018 MBNA Scholarship for Special Education Research (\$750)
Kappa Delta Pi, U.S.
- 2015–2016 Graduate Assistantship
St. Cloud State University, St. Cloud, MN
- 2015–2018 Academic and Cultural Sharing Scholarship (Offered in-state tuition rates)
St. Cloud State University, St. Cloud, MN
- 2015 Graduate Assistantship
Gyeongin National University of Education, Gyeonggi, South Korea
- 2014–2015 Global Teacher’s University Scholarship
(₩2,200k Korean Currency ≈ \$1,830 USD)
Gyeongin National University of Education, Gyeonggi, South Korea
- 2006 Dean’s List Scholarship (₩300k Korean Currency ≈ \$250 USD)
Daegu National University of Education, Daegu, South Korea

Travel Grants

- 2026 ORED Travel Grant (\$2,000)
Office of Research and Economic Development, Mississippi State University
- 2024 TED Strategic Equity Initiative Funding (\$1,000)
Teacher Education Division (TED) of the Council for Exceptional Children (CEC)
- 2020, 2023 Doctoral Student Travel Grant (\$750)
School of Special Education, School Psychology, and Early Childhood Studies (SESPECS), University of Florida, Gainesville, FL
- 2019, 2021, 2022 GSC Academic Travel Grant (\$350)
Graduate Student Council (GSC), University of Florida, Gainesville, FL
- 2022 AERA Division H (Research, Evaluation & Assessment) Early-Career/Graduate Student In-Progress Research Roundtable (\$50)
American Educational Research Association (AERA)
- 2020, 2021 AACTE Holmes Scholarship for AACTE Conference (\$750)
American Association of Colleges for Teacher Education (AACTE)
- 2019 CEC Special Education Legislative Summit 2019 Travel Grant (\$875)
Teacher Education Division (TED) of the Council for Exceptional Children (CEC)
- 2018 Kappa Delta Pi’s Convocation 2018 Travel Grant (\$750)
Kappa Delta Pi, U.S.

2015 International Graduate Exchange Scholarship
(₩750k Korean Currency ≈ \$625 USD)
Gyeongin National University of Education, Gyeonggi, South Korea

Completed Professional Training

2023 **Meta-Analysis Training Institute (MATI)**
Institute of Education Sciences, Chicago, IL

Research Interests

- Teacher Preparation/Professional Development
- Classroom Observation
- Evidence-Based Practices in Reading and Math
- Teacher Collaboration within an MTSS Framework
- Automated Scoring Systems/AI Education

Methodological Interests

- Reliability and Validity Study
- Multilevel Modeling
- Meta-Analysis
- Machine Learning & Natural Language Processing (NLP)

Peer-Reviewed Journal Publications

- 6 Brownell, M. T., Benedict, A. E., Kelcey, B., **Sohn, H.**, Fuller, A., Williams, J., & Koziarski, G. (In Press). Project Coordinate: Impact of content-focused lesson study on teacher and student outcomes in tiered reading instruction. *The Elementary School Journal*.
- 5 Benedict, A. E., Brownell, M. T., **Sohn, H.**, Williams, J., Kelcey, B., & Koziarski, G. (2025). Project Coordinate: Impact of content-focused lesson study on teacher knowledge, collaboration, and MTSS instruction. *Teacher Education and Special Education*. 48(1), 26–45. <https://doi.org/10.1177/08884064241298261>
- 4 **Sohn, H.**, Acosta, K., Brownell, M. T., Gage, N., Thompson, E., & Pudvah, C. (2023). A meta-analysis of interventions to improve reading comprehension outcomes for adolescents with reading difficulties. *Learning Disabilities Research & Practice*. 38(2), 85–103. <https://doi.org/10.1111/ldrp.12307>
- 3 Benedict, A. E., Williams, J. J., Brownell, M. T., Chapman L. A., Sweers, A., & **Sohn, H.** (2023). Using lesson study to change teacher knowledge and practice: The role of knowledge sources in teacher change. *Teaching and Teacher Education*. 122, 1–13. <https://doi.org/10.1016/j.tate.2022.103951>
- 2 Benedict, A. E., Brownell, M. T., Bettini, E., & **Sohn, H.** (2021). Learning together: Teachers' evolving understanding of coordinated word study instruction within an RTI framework. *Teacher Education and Special Education*. 44(2), 134–159. <https://doi.org/10.1177/0888406420930686>
- 1 Brownell, M. T., Jones, N. D., **Sohn, H.**, & Stark, K. (2020). Improving teaching quality for students with disabilities: Establishing a warrant for teacher education practice.

Teacher Education and Special Education. 43(1), 28–44.
<https://doi.org/10.1177/0888406419880351>

Book Chapter

- 1 Brownell, M. T., Leko, M. M., **Sohn, H.**, & Williams, J. (In press). Facilitating professional learning across the career span: Securing the expert teachers we need to effectively educate students with disabilities. Who are the expert teachers we need? In M. Rock, B. Billingsley, L. A. Dieker, & M. Leko (Eds.), *Transforming the special education workforce: Research and complex systems perspectives*. American Educational Research Association.

Manuscripts Undergoing Peer Review

- 3 Gupta, P., Reist, K., **Sohn, H.**, & Youngs, P. (Under review). Am I managing my classroom time effectively? Understanding classroom time management with computer vision-based analytics. *International Journal of Artificial Intelligence in Education*.
- 2 Hartle, L., Kang, J., Causarano, A., & **Sohn, H.** (Under review). Assessment Practices for English Language Learners: A Mixed-Methods Examination of Evidence-Based Approaches. *Journal of Multilingual Education Research*.
- 1 **Sohn, H.**, Brownell, M. T., Huggins-Manley, A. C., Benedict, A. E., Williams, J., & Kelcey, B. (Revise & Resubmit). Developing an observation protocol for tiered reading instruction: A validation study. *Learning Disability Quarterly*.

Manuscripts in Advanced Preparation

- 4 **Sohn, H.**, Moon, J., Shin, J., & Hong, S. (in preparation). *Beyond human observation: A systematic review of AI-enhanced scoring systems for evaluating teacher performance*.
- 3 **Sohn, H.**, Brownell, M. T., Huggins-Manley, A. C., Benedict, A. E., Williams, J., & Kelcey, B. (in preparation). *Exploring validity evidence of measures for the quantity of effective special education practices*.
- 2 **Sohn, H.** & Brownell, M. T. (in preparation). *What teachers should know about instruction to improve it*.
- 1 Benedict, A. E., Brownell, M. T., Williams, J., **Sohn, H.**, Fuller, A., Koziarski, G., Kelcey, B., & Sweers, A. (in preparation). *Using design-based implementation research as a conceptual framework to revise professional development for general and special education MTSS teams*.

Other Scholarly Paper

- 1 **Sohn, H.** (2018). The relationship between family factors and academic achievement levels among Hispanic immigrant students in the U.S. *Culminating Projects in Special Education*. 58. https://repository.stcloudstate.edu/sped_etds/58

Media Appearance and Interview

- 1 **Sohn, H., & Lory, C.** (Hosts). (2025, February 19). *Examining validity evidence of an observation protocol for measuring evidence-based practices in reading instruction within an MTSS framework* [Audio podcast]. Council for Learning Disabilities.

Invited Presentations

- 5 **Sohn, H.** (2024, November 8). *Evaluating instructional practices within MTSS Settings* [Panel presentation]. Dr. Anna Osipova and Dr. Lois Weinberg's Culturally Responsive Educators of Multilingual Students of Mild Moderate Support Needs (CREST) Virtual Seminar funded by the Office of Special Education Programs (OSEP), Cal State LA.
- 4 **Sohn, H.** (2024, October 17–18). *Examining validity evidence of an observation protocol for measuring evidence-based practices in reading instruction within an MTSS framework* [Special session by the CLD Early Career Research Award winner]. Council for Learning Disabilities 46th Annual Conference, Charlotte, NC, United States.
- 3 **Sohn, H.** (2023, October 30–November 2). *Developing an observation protocol for tiered reading instruction: A validation study* [Special session by the TED Dissertation Award winner]. Teacher Education Division of the Council for Exceptional Children 46th Annual Conference, Long Beach, CA, United States.
***Invited to the TED2023 Conference Proceedings.**
- 2 Benedict, A. E., Williams, J., Brownell, M. T., **Sohn, H.**, & Koziarski, G. (2022, November 8–11). *Knowledge appropriation as a lens to understand teacher learning during lesson study* [Special session]. Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center, Teacher Education Division of the Council for Exceptional Children 45th Annual Conference, Richmond, VA, United States.
- 1 Kim, Y., & **Sohn, H.** (2015, January 23). *Improving the perception of interaction and altruism through a reading project* [Paper presentation]. International Graduate Exchange Seminar, Hyogo University of Teacher Education, Kato, Japan.

Peer-Reviewed Presentations

- 45 **Sohn, H.**, Youngs, P., Brownell, M. T., Anthony, K. V., & Smith, K. (2026, March 11–14). *Beyond human ratings: Examining the possibility of automatically evaluating*

- instruction* [Poster presentation]. Council for Exceptional Children Annual Conference, Salt Lake City, UT, United States.
- 44 **Sohn, H.**, Brownell, M. T., & Benedict, A. E. (2026, March 11–14). *Exploring measures for the quantity and quality of high-leverage practices in tiered reading instruction* [Paper presentation]. Council for Exceptional Children Annual Conference, Salt Lake City, UT, United States.
- 43 **Sohn, H.**, Brownell, M. T., & Benedict, A. E. (2025, November 11–14). *United in strength! Examining content-agnostic practices to evaluate teaching quality in MTSS instruction* [Multiple paper presentation]. Teacher Education Division of the Council for Exceptional Children 48th Annual Conference, Kansas City, MO, United States. ***Invited to the TED2025 Conference Proceedings.**
- 42 **Sohn, H.**, Youngs, P., Khadraoui, M., Kang, D. (2025, September 17). *Few-shot prompting for classifying instructional practices* [Poster presentation]. Hybrid Workshop to Guide AI Integration in K-12 Education. Southeastern Conference (SEC) Artificial Intelligence Consortium, Auburn University, Birmingham, AL, United States.
- 41 Brownell, M. T., Benedict, A. E., Kelcey, B., **Sohn, H.**, Williams, J., & Koziarski, G. (2025, April 23–27). *Project Coordinate: A content-focused lesson study approach for improving teacher and student outcomes in an MTSS framework* [Paper presentation]. American Educational Research Association Annual Conference, Denver, CO, United States.
- 40 **Sohn, H.**, Brownell, M. T., Benedict, A. E., & Koziarski, G. (2025, March 12–15). *Development of a comprehensive observation protocol for enhancing tiered reading instruction* [Concurrent session]. Council for Exceptional Children Annual Conference, Baltimore, MD, United States.
- 39 Brownell, M. T., Benedict, A. E., **Sohn, H.**, & Koziarski, G. (2025, March 12–15). *Project Coordinate: Improving MTSS reading instruction through content-focused lesson study* [Concurrent session]. Council for Exceptional Children Annual Conference, Baltimore, MD, United States.
- 38 **Sohn, H.**, Brownell, M. T., Benedict, A. E., Williams, J. & Koziarski, G. (2024, November 5–8). *Evaluating teaching practice in tiered instruction using an observation protocol* [Paper presentation]. Teacher Education Division of the Council for Exceptional Children 47th Annual Conference, Pittsburgh, PA, United States. ***Invited to the TED2024 Conference Proceedings.**
- 37 Brownell, M. T., Benedict, A. E., Kelcey, B., **Sohn, H.**, Williams, J., & Koziarski, G. (2024, November 5–8). *Project Coordinate: Using content-focused lesson study to improve general and special education teachers' knowledge, instructional skill, and collaborative practice* [Paper presentation]. Teacher Education Division of the Council for Exceptional Children 47th Annual Conference, Pittsburgh, PA, United States. ***Invited to the TED2024 Conference Proceedings.**

- 36 Hartel, L., Kang, J., Causarano, A., & **Sohn, H.** (2024, November 5–8). *Assessment practices for English Language Learners (ELLs) in the state of Illinois* [Roundtable session]. Teacher Education Division of the Council for Exceptional Children 47th Annual Conference, Pittsburgh, PA, United States.
***Invited to the TED2024 Conference Proceedings.**
- 35 **Sohn, H.**, Brownell, M. T., Benedict, A. E., Williams, J. & Koziarski, G. (2024, October 17–18). *Capturing the quantity of evidence-based practices: A validity study* [In-progress research roundtable session]. Council for Learning Disabilities 46th Annual Conference, Charlotte, NC, United States.
- 34 Brownell, M. T., Benedict, A. E., **Sohn, H.**, & Williams, J. (2024, July 11–13). *Project Coordinate: Content-focused lesson study for improving content knowledge, collaborative practice, and instructional practice of 4th grade teachers providing tiered literacy instruction* [Poster presentation]. Society for the Scientific Study of Reading, Copenhagen, Denmark.
- 33 **Sohn, H.**, Brownell, M. T., Benedict, A. E., Williams, J., Huggins-Manley, A. C., & Kelcey, B. (2024, April 11–14). *Evaluating an observation protocol for general and special education teachers in a multi-tiered instructional framework* [Roundtable session]. American Educational Research Association Annual Conference, Philadelphia, PA, United States.
- 32 Benedict, A. E., Brownell, M. T., **Sohn, H.**, & Koziarski, G. (2024, March 13–16). *Testing Project Coordinate: Impact of lesson study on teacher change* [Data-blitz presentation]. Council for Exceptional Children Annual Conference, San Antonio, TX, United States.
- 31 Williams, J., Brownell, M.T., Benedict, A., **Sohn, H.**, Acosta, K. (2023, November 27–29). *Lesson study as a professional development model to promote interdisciplinary collaboration to support struggling learners* [Paper presentation]. World Association of Lesson Studies International Conference, Zwolle, Netherlands.
- 30 Williams J., Brownell, M.T., Benedict A., **Sohn, H.** (2023, November 27–29). *Knowledge appropriation as a lens to understand teacher learning during lesson study: A case study* [Paper presentation]. World Association of Lesson Studies International Conference, Zwolle, Netherlands.
- 29 Benedict, A. E., Brownell, M. T., **Sohn, H.**, Williams, J., & Koziarski, G. (2023, October 30–November 2). *Testing Project Coordinate: Impact of content-focused lesson study on teacher change* [Paper presentation]. Teacher Education Division of the Council for Exceptional Children 46th Annual Conference, Long Beach, CA, United States.
- 28 Benedict, A. E., Brownell, M. T., **Sohn, H.**, Williams, J., & Koziarski, G. (2023, October 30–November 2). *Designing professional development to support literacy instruction of general and special educators* [Multi-presentation session]. Teacher Education Division of the Council for Exceptional Children 46th Annual Conference, Long Beach, CA, United States.

- 27 Brownell, M. T., **Sohn, H.**, Benedict, A. E., Williams, J., Kelcey, B., & Koziarski, G. (2023, April 13–16). *Project Coordinate: Impact of content-focused lesson study on teacher knowledge, collaboration, and MTSS instruction* [Paper presentation]. American Educational Research Association Annual Conference, Chicago, IL, United States.
- 26 **Sohn, H.**, Brownell, M. T., Benedict, A. E., Williams, J. & Koziarski, G. (2023, March 1–4). *Using lesson study to support coordination of tiered reading instruction* [Data-blast presentation]. Council for Exceptional Children Annual Conference, Louisville, KY, United States.
- 25 Williams, J., Koziarski, G., **Sohn, H.**, & Brownell, M. T. (2023, March 1–4). *Building effective word solvers: Evidence-based strategies for tiered literacy instruction* [Poster presentation]. Council for Exceptional Children Annual Conference, Louisville, KY, United States.
- 24 Williams, J., **Sohn, H.**, & Koziarski, G. (2023, March 1–4). *Using lesson study to coordinate literacy instruction across tiers* [Poster presentation]. Council for Exceptional Children Annual Conference, Louisville, KY, United States.
- 23 **Sohn, H.**, Shin, J., Brownell, M. T., Benedict, A. E., & Williams, J. (2022, November 8–11). *Building bridges from human coding to automated scoring for teacher performance* [Multi-presentation session]. Teacher Education Division of the Council for Exceptional Children 45th Annual Conference, Richmond, VA, United States.
- 22 **Sohn, H.** (2022, November 8–11). *A meta-analysis of reading comprehension interventions for struggling adolescent readers* [Kaleidoscope poster presentation]. Teacher Education Division of the Council for Exceptional Children 45th Annual Conference, Richmond, VA, United States.
- 21 **Sohn, H.** & Acosta, K. (2022, April 14). *Reading comprehension interventions for secondary struggling readers: A meta-analysis* [Poster presentation]. College of Education Research Symposium, University of Florida, Gainesville, FL, United States. ***Winner of the Best Graduate Poster Award.**
- 20 **Sohn, H.**, Brownell, M. T., Pua, D., Benedict, A. E., & Williams, J. (2022, January 16–19). *Development and validation process of a classroom observation protocol for teachers* [Poster presentation]. Council for Exceptional Children Annual Conference, Orlando, FL, United States.
- 19 **Sohn, H.**, Brownell, M. T., Pua, D., Benedict, A. E., & Williams, J. (2021, November 2–5). *Developing a classroom observation protocol for general and special education teachers* [Paper presentation]. Teacher Education Division of the Council for Exceptional Children 44th Annual Conference, Fort Worth, TX, United States. ***Invited to the TED2021 Conference Proceedings.**
- 18 **Sohn, H.** (2021, November 2–5). *Evaluating the validity evidence of an instrument to measure teachers' knowledge in reading instruction: An item response theory*

- analysis* [Kaleidoscope poster presentation]. Teacher Education Division of the Council for Exceptional Children 44th Annual Conference, Fort Worth, TX, United States.
- 17 Williams, J., Acosta, K., **Sohn, H.**, Benedict, A. E., Brownell, M. T., Sweers, A. (2021, April 9–12). *Using design-based research to refine professional development* [Paper presentation]. American Educational Research Association Virtual Annual Conference.
 - 16 **Sohn, H.** (2021, April 9–12). *The impact of collaborative teaching on teacher job satisfaction: An exploratory study* [Poster presentation]. American Educational Research Association Virtual Annual Conference.
 - 15 **Sohn, H.**, Benedict, A. E., Brownell, M. T., Acosta, K., Williams, J., & Sweers, A. (2021, March 8–13). *Examining teachers' knowledge of content and pedagogical practices through multiple lenses* [Paper presentation]. Virtual Annual Conference of the Council for Exceptional Children.
 - 14 **Sohn, H.**, Benedict, A. E., Brownell, M. T., Acosta, K., Williams, J., & Sweers, A. (2021, March 8–13). *Lesson study as a professional development model to promote interdisciplinary teacher collaboration* [Poster presentation]. Council for Exceptional Children Virtual Annual Conference.
 - 13 **Sohn, H.** (2021, February 23). *Classroom observation system in inclusive settings: A validation study* [Roundtable session]. Holmes Scholars Pre-Conference, American Association of Colleges for Teacher Education 73rd Annual Conference, Atlanta, GA, United States.
 - 12 **Sohn, H.** (2021, February 23). *Careful analysis of teacher knowledge on reading instruction through a researcher-developed knowledge instrument* [Poster presentation]. Holmes Scholars Pre-Conference, American Association of Colleges for Teacher Education 73rd Annual Conference, Atlanta, GA, United States.
 - 11 Pua, D., **Sohn, H.**, Reese, T., Benedict, A. (2021, February 22–24). *Using online assessment tools to improve student learning during unprecedented time* [Paper presentation]. Arizona Council for Exceptional Children Virtual Annual State Conference.
 - 10 Benedict, A., Brownell, M. T., Acosta, K. & **Sohn, H.** (2020, April 17–21, Canceled due to the COVID-19 pandemic). *Project Coordinate: Engaging teams of general and special education teachers in collaborative professional development* [Paper presentation]. American Educational Research Association Annual Conference, San Francisco, CA, United States. <http://tinyurl.com/sv8zmnc>
 - 9 **Sohn, H.** (2020, February 27–March 1). *Measuring the quality of teacher performance through a researcher-developed observation rating tool* [Poster presentation]. Holmes Scholars Pre-Conference, American Association of Colleges for Teacher Education 72nd Annual Conference, Atlanta, GA, United States.

- 8 Acosta, K., **Sohn, H.**, Benedict, A. E., Brownell, M. T., Williams, J., & Sweers, A. (2020, February 5–8). *Strategies for effective morphological instruction to support reading across MTSS tiers* [Multi-presentation session]. Council for Exceptional Children Annual Conference, Portland, OR, United States.
- 7 **Sohn, H.** (2020, February 5–8). *Improving teaching quality for students with disabilities: Research supporting teacher education practice* [Kaleidoscope poster presentation]. Council for Exceptional Children Annual Conference, Portland, OR, United States.
- 6 Benedict, A. E., **Sohn, H.**, Acosta, K., & Sweers, A. (2019, November 5–8). *How to determine if professional development is effective: A development and validation study of an observation tool and rater training protocol to measure improvements in practice* [Paper presentation]. Teacher Education Division of the Council for Exceptional Children 42nd Annual Conference, New Orleans, LA, United States.
- 5 Acosta, K., Benedict, A. E., & **Sohn, H.**, & Sweers, A. (2019, November 5–8). *Using data analytics and teacher perceptions to improve teacher professional development* [Paper presentation]. Teacher Education Division of the Council for Exceptional Children 42nd Annual Conference, New Orleans, LA, United States.
- 4 **Sohn, H.** (2019, November 5–8). *Research on developing teachers' instructional strategies: A literature review* [Kaleidoscope poster presentation]. Teacher Education Division of the Council for Exceptional Children 42nd Annual Conference, New Orleans, LA, United States.
- 3 Benedict, A. E., Acosta, K., **Sohn, H.**, & Brownell, M. T. (2019, January 30–February 2). *Create engaging online professional development using teacher perceptions and data analytics* [Paper presentation]. Council for Exceptional Children Annual Conference, Indianapolis, IN, United States.
- 2 Acosta, K., Benedict, A. E., & **Sohn, H.** (2019, January 30–February 2). *Learning together: Using observation, analysis, and feedback to improve instruction* [Poster presentation]. Council for Exceptional Children Annual Conference, Indianapolis, IN, United States.
- 1 **Sohn, H.** (2019, January 30–February 2). *How does lesson study support teachers' professional growth?: A literature review* [Kaleidoscope poster presentation]. Council for Exceptional Children Annual Conference, Indianapolis, IN, United States.

Local Conference Presentations

- 2 **Sohn, H.** (2025, March 25). *Personalized learning pathways: Leveraging pre-course surveys to drive effective teaching* [Virtual showcase]. 2025 Online Course and Tools Showcase, Mississippi State University, Starkville, MS, United States.

- 1 **Sohn, H.** (2018, November 30). *How does lesson study support teachers' professional growth?: A review of the methodological design of research studies* [Poster presentation]. Special Education, School Psychology, and Early Childhood Studies 4th Annual Research-to-Practice Symposium, University of Florida, Gainesville, FL, United States.

University Teaching Experience

Mississippi State University, Starkville, MS

Graduate Courses

2026	EDE 8990: Special Topic: Foundations in Educational Research
2025	EDX 8173: Special Education in the Regular Classroom
2024–2025	EDX 8043: Evidence-Based Practices for Struggling Learners

Undergraduate Courses

2026	EDX 3253: Evaluating Learning in Special Education
2025–2026	EDX 4873: Professional Seminar in Special Education
2024	EDX 3203: Introduction to Learning Disabilities

University of Wisconsin–La Crosse, La Crosse, WI

2024	SPE 200: Foundations of Special Education
2023–2024	SPE 420: Advanced Literacy and Math Practices for K-12 Students with Persistent Academic Challenges
2023–2024	SPE 452: Assessment in Special Education

Arizona State University, Tempe, AZ

2020	SPE 321: Classroom and Special Education Assessment
2020	SPE 423: Methods of Cross-Categorical Special Education I

University of Florida, Gainesville, FL

2021	EEX 6136: Dyslexia: Language and the Brain
2019	EEX 6125: Intervention in Language and Learning Disabilities

St. Cloud State University, St. Cloud, MN

Reading and Math Tutor for Teacher Candidates

2015–2016	Minnesota Teacher Licensure Examination (MTLE) Center
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Professional Development

Spring 2023	Instructor <i>Webinars on Implementing High-Leverage Practices (HLPs) in Inclusive Settings</i> Archer Elementary School, Gainesville, FL Mirage Elementary School, Glendale, AZ ASU Preparatory Academy K–12 Charter Schools, AZ
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Advising/Mentoring at Mississippi State University

Doctoral Dissertation Committee Member

- 2025–present Elaine Baxter, Doctoral Program in Curriculum & Instruction with a Concentration in Special Education
- 2025–present Mohcine Khadraoui, Doctoral Program in Curriculum & Instruction with a Concentration in Special Education
- 2025–present Teagan Woodward, Doctoral Program in Curriculum & Instruction with a Concentration in Special Education

Supervisor of Graduate Assistants

- 2024–2025 Mari Mosley, Master's Program in Public Policy and Administration
- 2025 Valerie Webb, Master's Program in Special Education

Service to Journals and Conferences

Editorial Board Member

- 2025–present *Learning Disabilities Research & Practice*
- 2025–present *Rural Special Education Quarterly*

Reviewer for National Conferences

- American Association of Colleges for Teacher Education (AACTE)
- American Educational Research Association (AERA)
- Rasch Analysis Special Interest Group (SIG)
 - Classroom Observation Special Interest Group (SIG)
- Council for Exceptional Children (CEC)
- Measuring Special Education Teacher Effectiveness
- Society for Research on Educational Effectiveness (SREE)
- Teachers and School Leaders

Service to Professional Organizations

Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Teaching and Leading Solutions Group (TLSG) in Mississippi

- 2024–2025 Member

Teacher Education Division (TED) of the Council for Exceptional Children (CEC)

- 2025–present Treasurer, *TED Diversity Caucus*
- 2023–2025 Membership Coordinator-Elect, *TED Diversity Caucus*
- 2024 Faculty Mentor, *TED 2024 Kaleidoscope Mentor-Mentee Session*

Korean Educational Technology and Learning Sciences Researcher Network (KELS)

- 2025–present Board member, *KELS Mentoring Committee*

Arizona State University, Tempe, AZ

- 2020–2024 Visiting Researcher, Collaborated with a project director (Dr. Amber Benedict) and research assistants

American Association of Colleges for Teacher Education (AACTE)2019–2021 Member, *Holmes Research Committee***American Educational Research Association (AERA)**2020–2021 Campus Liaison, *University of Florida in Division K*2019–2020 Co-chair, *the Student Mentoring Committee in Division K***Service to the University of Wisconsin–La Crosse**

2024 Member, *Early Childhood Education & Special Education Dual Certification Program Committee*, Department of Educational Studies

2023–2024 Faculty Adviser, *Student Council for Exceptional Children*

2023–2024 Committee Member, *Assessment Committee*, Department of Educational Studies

2023–2024 Member, *Special Education Professional Learning Community*, Department of Educational Studies

2023–2024 Member, *Technology Task Force*, School of Education

Service to the University of Florida

2021–2022 Treasurer-Elect, *Student Alliance of Graduates in Education (SAGE)*

2020–2021 Graduate Student Liaison, *Early Childhood and Special Education Association of Doctoral Students (ECSEADS)*

2019–2021 Korean Student Representative of the College of Education, *University of Florida Korean Student Association (UFKSA)*

Professional Affiliations

Council for Exceptional Children (CEC)

2018–present Division for Learning Disabilities (DLD)

2018–present Division for Research (CEC-DR)

2018–present Division for Culturally & Linguistically Diverse Exceptional Learners (DDEL)

2018–present Teacher Education Division (TED)

American Educational Research Association (AERA)

2024–present Division C: Learning and Instruction

2018–present Division D: Measurement and Research Methodologies

2018–present Division H: Research, Evaluation and Assessment in Schools

2018–present Division K: Teaching and Teacher Education

2019–present **American Association of Colleges for Teacher Education (AACTE)**2019–present **Council for Learning Disabilities (CLD)**2017–lifetime **Kappa Delta Pi: International Honor Society in Education****Technical Skills**

- R, Python, Winsteps, Facets.