College of Education

Elementary Education - Middle School Concentration (K-6)

Freshman Year

Fall Se	mester (16 hours)				Spring Semester (16 hours)	
1103	Comp I [◆]	3	EN	1113	Comp II	3
1313	College Algebra [†]	3	MA	1413	Structure of Real Numbers	3
1123	World Geography	3	PS	1113	American Government*	3
1113	Earth Science I*	3	BIO	1004	Anatomy & Physiology*	4
1111	Earth Science I Lab*	1	HI	1073	Modern US History	3
1063	Farly LIS History	3				
	1103 1313 1123 1113 1111	1313 College Algebra 1123 World Geography 1113 Earth Science I*	1103 Comp I 3 1313 College Algebra 3 1123 World Geography 3 1113 Earth Science I* 3 1111 Earth Science I Lab* 1	1103 Comp I 3 EN 1313 College Algebra 3 MA 1123 World Geography 3 PS 1113 Earth Science I* 3 BIO 1111 Earth Science I Lab* 1 HI	1103 Comp I • 3 EN 1113 1313 College Algebra • 3 MA 1413 1123 World Geography 3 PS 1113 1113 Earth Science I * 3 BIO 1004 1111 Earth Science I Lab * 1 HI 1073	1103 Comp I 3 EN 1113 Comp II 1313 College Algebra 3 MA 1413 Structure of Real Numbers 1123 World Geography 3 PS 1113 American Government* 1113 Earth Science I * 3 BIO 1004 Anatomy & Physiology* 1111 Earth Science I Lab * 1 HI 1073 Modern US History

Sophomore Year

	Fall Se	mester (16 hours)				Spring Semester (15 hours)	
		Literature course	3	EN	2503	Teaching Grammar	3
MA	1423	Problem Solving	3	MA	1433	Geometry & Measurement	3
		Fine Arts course	3			Endorsement area course	3
PH	1013	Physical Science I*	3	EDE	2443	Creative Arts	3
PH	1011	Physical Science I Lab*	1	EDE	2523	Intro to Elementary Ed.	3
		Endorsement area course	3				

Junior Year - Admission to Teacher Education

	Fall Semester (15 hours – Early Block)				Spring Semester (15 hours – Middle Block)			
RDG	3113	Early Literacy I	3	RDG	3413	Mid-Level Lit I	3	
RDG	3123	Early Literacy II	3	RDG	3223	Diag. and Assess Reading Instruction	3	
EDE	3123	Early Childhood Education	3	EDE	3223	Middle Level Education	3	
EDX	3213	Found. of Special Education	3	EDE	3523	Foundations of Math	3	
TECH	4763	Digital Tools	3	ABA	4103	ABA for Behavior Technicians	3	

Senior Year

	Fall Semester (15 hours – Senior Block)				Spring Semester (15 hours – Student Teaching)			
EDE	4113	Methods/Science	3	EDE	4883	Managing the Classroom	3	
EDE	4123	Methods/Math	3	EDE	4886	Internship	6	
RDG	4133	Methods/Literacy	3	EDE	4896	Internship	6	
EDE	4143	Methods/Social Studies	3					
EDE	4153	Assessment in ELED	3					

Students are required to earn a "C" or higher in all coursework. Courses in **bold** must be taken together as listed. If a student fails to make a "C" or higher in any of the block classes, they will not be able to move forward in the program until they do so.

MSU General Education course options can be found in the MSU Catalog: catalog.msstate.edu

Undergraduate Catalog > Academic Policies > Degree Requirements > General Education Requirements

Middle School Endorsements

Students must select two academic areas below to obtain 18 hours in endorsement area

Endorsement Area	Program Includes	1 additional of recommended course below:
English (7-12 th grade)	12 hrs + 3 hr Methods	3 hrs in EN OR EDE 3343 Adolescent Lit
Math (7-8 th grade)	12 hrs + 3 hr Methods	MA 2113 Intro to Stats
Science (7-12 th grade)	12 hrs + 3 hr Methods	3 hrs in either BIO, CH, GG, OR PH
Social Studies (7-12 th grade)	12 hrs + 3 hr Methods	3 hrs in either HI, GR, PS, EC, SO, AN, OR PSY

Additional Endorsement information can be found at our Office of Licensure website: ocfbi.msstate.edu

^{*}Recommended General Education courses can be subbed – see MSU Catalog for options

[◆] ACT English sub-score of 17 for English Comp I, ACT math sub-score of 19 for College Algebra



Teacher Education Phases

Phase I – Declaring your major in Elementary, Secondary or Special Education

Phase I identifies teacher candidates who have declared a major in Elementary, Secondary or Special Education prior to official admission into Teacher Education (Phase II). Students must have an overall GPA of 2.5 to transfer, or in order to change their major to Elementary, Secondary or Special Education.

Phase II - Admission to Teacher Education

Once students have at least 44 hours of needed coursework from the MSU General Education core with a minimum 2.75 GPA and at least an overall GPA of 2.5, they can be admitted to the Teacher Education program. Due to students obtaining field experience once admitted, other requirements for admission to Teacher Education are as follows:

- Test Scores/GPA: 21 composite score on the ACT or SAT equivalent <u>OR</u> Praxis Core Academic Skills for Educators scores: 156 Reading (5713), 162 Writing (5723), 130 Math (5733) <u>OR</u> 3.0 overall GPA on 60 hours
- Background check
- Two recommendation forms from educators
- Verification of 40 hours of work experience with youth/children
- Proof of professional liability insurance
- Pre-Service Licensure form
- Purchased subscription to Taskstream by Watermark

All paperwork is located in and will be submitted via the Admission to Teacher Education Canvas course. When a student is ready for admission they will be added to the course.

Students are required to earn a "C" or higher in **all** coursework, including block classes once they are admitted to Phase II. If a student fails to make a "C" or higher in any of the block classes, they will not be able to move forward in the program until they do so.

Phase III - Internship

Students must complete Phase III by submitting an application for Admission to the Internship in Teaching to the Director of Clinical/Field-Based Instruction, Licensure, and Outreach one semester prior to the internship. To be eligible for the internship, the candidate must have the following:

- An overall GPA of 2.5 or higher and achieved a minimum grade of C in all professional education, content major, and concentration courses taken prior to the internship
- Document that they have taken or registered to take Praxis II examinations on the subject area and on the PLT, prior to the first day of the teaching internship. Elementary education candidates must also take the Foundations of Reading (FOR) assessment prior to admission to teaching internship and obtain a passing score on the FOR (233 or higher) to be eligible for an educator's license recommendation.

Final eligibility is determined through screening at the end of the semester prior to the internship.

Phase IV - Graduation

To be eligible for graduation, candidates in Teacher Education programs must have completed no more than 62 hours at a community college, have a C or higher in all professional education courses and all courses in their majors and concentration areas, and successfully complete their internship.

Mississippi Department of Education Job Search Assistance: https://www.mdek12.org/OTL/OTC/job

Updated Spring 2023

The curriculum sheet is meant to assist in advising and planning. Degree Works is the authoritative outline of degree requirements. Students must complete all curriculum requirements in the Degree Works to graduate.