

PATRICIA KORZEKWA HAMPSHIRE, Ph.D.

Associate Professor
Department of Teacher Education and Leadership
Mississippi State University
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503-267-8711 (cell)

ACADEMIC DEGREES

- 2011 PhD, Special Education, Indiana University, Bloomington, IN
- 2002 M.S., Special Education, Portland State University, Portland, OR
- 2001 B.S., Liberal Arts, Portland State University, Portland, OR

PROFESSIONAL LICENSES AND CERTIFICATION

- *In progress* *BCBA-D, currently completing field supervision hours, exam date fall 2023*
(Supervisor: Dr. Cori More, PhD, BCBA-D)
- 2022 Certified Pediatric Sleep Consultant, Family Sleep Institute

PROFESSIONAL EXPERIENCE

- August 2023-Present *Associate Professor*, Teacher Education and Leadership, Mississippi State University, Starkville, MS
- August 2019-July 2023 *Department Chair*, Early and Special Education, Boise State University, Boise, Idaho.
- August 2016-July 2023 *Associate Professor*, Early and Special Education, Boise State University, Boise, Idaho
- July 2011-2016 *Assistant Professor*, Early and Special Education, Boise State University, Boise, Idaho
- May 2012-2016 *Research Consultant; Content Expert*, University of Idaho, Idaho Department of Education, Principal Investigator: Dr. Julie Foder

October 2012 **Research Consultant; Content Expert**, NIH Small Business Grant, Behavior Connect, Primary Investigator: Ron Oberleitner

2010-2011 **Educational Consultant/Autism Specialist**, Dowden Speech Therapy, Indianapolis, IN

2008-June 2011 **Associate Instructor**, Special Education and Early Childhood Indiana University, Bloomington, IN

Summer 2010 **Curriculum Designer**, Special Education for Indiana Schools Today (SPEDFIST), Indiana University, Program Director: Dr. Gretchen Butera

Summer 2010 **Curriculum Designer**, Preparing Educators of Students with Autism (PECA), Indiana University, Program Director: Dr. Hannah Schertz

Spring & Fall, 2008 **University Supervisor**, Special Education, Teaching All Learners (TAL), Indiana University, Bloomington, IN

2005-August 2008 **Autism Special Education Liaison**, Christian Sarkine Autism Treatment Center, Riley Hospital for Children, Indianapolis, IN

2005- August 2008 **Lead Trainer**, Helping Answer Needs by Developing Specialists in Autism (HANDS in Autism), Christian Sarkine Autism Treatment Center, Riley Hospital for Children, Indianapolis, IN, Principle Investigator: Dr. Naomi Swiezy

2005-August 2008 **Parent Management Training Behavior Therapist**, Risperidone and Behavior Therapy in Children with Pervasive Developmental Disorder (RUPP-PI), Indiana University School of Medicine, Principle Investigator: McDougal, C., NIMH

2005-August 2008 **Parent Management Training Behavior Therapist**, A Corollary Study to Risperidone and Behavior Therapy with PDD; Training of Behavior Therapists to Conduct Parent Management Training, Indiana University School of Medicine, McDougal, C., NIMH

2004-July 2005 **Community Education Coordinator**, Christian Sarkine Autism Treatment Center, Clarion Health Partners, Indianapolis, IN

2002-June 2005 **Early Childhood Special Education Teacher**, Sunset Elementary, Evergreen School District, Vancouver, WA

SCHOLARSHIP

PUBLICATIONS: JOURNALS REFEREED

Kennedy, A. A. & **Hampshire, P.K. (under review)**. Balancing Efficacy and Efficiency in Functional Behavior Assessment and Behavior Intervention Plan Educator In-service Professional Development: A Pilot Study.

Mallory, P. J. & **Hampshire, P.K. (under review)**. Fostering Autonomy: A Technology-Aided Check-in/Check-out Intervention for Online High School Students with Autism.

Kennedy, A. A. & **Hampshire, P. K. (under review)**. Empowering Resource-Constrained and Rural Schools: Proactive Strategies to Neutralize Behavior of Concern.

Hampshire, P. K. & Elizarrara, J. (**under review**). Addressing the Handwriting Needs of Students with Autism Spectrum Disorders Through Technology-Mediated Interventions: A Pilot Study for ABC Stories.

Hampshire, P. K., Crawford, M., & Swayer, M. (2022). Maximizing Intervention for Individuals Receiving Special Education Services Through Technological Applications Across Settings. *Journal of Special Education Technology*.

Mallory, P. & **Hampshire, P. K.** (2021). Implementing a Technology Aided Check-In/Check-Out Intervention in an Online Learning Environment: A Pilot Study. *Intervention in School and Clinic*.

Hampshire, P. K. & Crawford, M. (2021). Expanding toy play through visually structured tasks and scripting for young children with developmental disabilities. *Journal of Research in Special Education Needs*. doi: 10.1111/1471-3802.12526

Hampshire, P. K. & Mallory, P. (2021). A tiered approach: Implementing a universal symbol for entering play groups in inclusive early childhood classrooms. *Teaching Exceptional Children*, 53 (6), pp. 414-423.

Mallory, P.J., **Hampshire, P. K.**, & Carter, D. (2021). Tier 2 Behavior Interventions: By the Student, For the Student. *Intervention in School and Clinic*. doi: 10.1177/1053451221994812

Jones, J. N. & **Hampshire P. K.** (2020). Authentically Preparing Early Childhood Special Education Teachers to Partner with Families. *Early Childhood Education Journal*, 48 (6), pp. 767-779.

- Pool, J. L. & Hampshire P. K. (2019). Planning for Authentic Assessment Using Unstructured and Structured Observation in the Preschool Classroom. *Young Exceptional Children*, 23(3), pp. 143-156. doi: 10.1177/1096250619846919
- Hampshire, P. K.** & Allred, K. (2018). A parent-implemented, technology-mediated approach to increasing self-management homework skills in middle school students with autism. *Exceptionality* 25, 1-18. Doi: 10.1080/09362835.2016.12116848
- Hampshire, P. K.**, Havercroft, K., Call, J., & Luy, M. (Winter, 2015). A shift in perspective: Training pre-service early childhood special education students to work with families. *Teacher Education and Practice*.
- Hampshire, P. K.**, Havercroft, K., Luy, M. & Call, J. (Winter, 2015). Confronting assumptions: Service learning as a medium for preparing early childhood special education teachers to work with families. *Teacher Education Quarterly*, 42(1), pp. 83-96.
- Hampshire, P. K.**, Butera, G., & Bellini, S. (2015). Self-management and parents as interventionists to improve homework independence in students with ASD. *Preventing School Failure*, 60(1), pp. 22-34. doi: 10.1080/1045988X.2014.954515
- Hampshire, P.K.**, Butera, G. D. & Hourcade, J. (2014). Homework plans: A tool for prompting independence. *Teaching Exceptional Children*, 46 (6), 158-168. doi: 10.1177/0040059914534615
- Hampshire, P. K.** & Hourcade, J. (2014). Teaching play skills to children with autism spectrum disorders using visually-structured tasks. *Teaching Exceptional Children*, 46(3), 26-31.
- Hampshire, P. K.**, Butera, G. D. & Dustin, T. (2014). Promoting homework independence for students with autism spectrum disorders. *Intervention in School and Clinic*, 49(5), 290-297. doi: 10.1177/1053451213513955
- Scahill, L, McDougle, C. J., Aman, M. G., Johnson, C., Handen, B., Swiezy, N. G., Arnold, L. E., Stigler, K. A., Sukhodolsky, D. D., Lecavalier, L., Pozdol, S. L., Nikolov, R., Hollway, J. A., **Korzekwa, P.**, Gavaletz, A., Kohn, A. E., Koenig, K., Grinnon, S., Mulick, J. A., Yu, S., Vitiello, B. (2012). Effects of risperidone and parent training on adaptive functioning in children with pervasive developmental disorders and serious behavior problems. *Journal of the American Academy of Child and Adolescent Psychiatry*, 51(2), 136-146.
- Hampshire, P. K.**, Bellini, S. & Butera, G. D. (2011). Self-management and parents

as interventionist: Improving performance in middle school students with disabilities. *Beyond Behavior*, 21(1), 28-35.

Aman, M. G., McDougle, C. J., Schhill, L., Handen, B., Arnold, E. L., Johnson, C., Stigler, K. A., Bearss, K., Butter, E., Swiezy, N. B., Sukhodolshy, D. B., Ramadan, Y., Pozdol, S. L., Nikolov, R., Lecavalier, L., Kohn, A. E., Koenig, K., Hollway, J. A., **Korzekwa, P.**, Gavaletz, A., Mulick, J. A., Hall, K. L., Dziura, J., Ritz, L., Trollinger, S., Yo, S., Vitiello, B., Wagner, A. (2009). Medication and Parent Training in Children with Pervasive Developmental Disorders and Serious Behavior Problems: Results from a Randomized Clinical Trial. *Journal of the American Academy of Child and Adolescent Psychiatry*, 48(12), 1143-1154.

Swiezy, N. B., Stuart, M., & **Korzekwa, P.** (2008). Bridging for success: Training and collaboration across medical, educational and community systems. *Child and Adolescent Psychiatric Clinics of North America: Treating Autism Spectrum Disorders*, 17 (4), 907-922.

PUBLICATIONS: BOOKS AND BOOK CHAPTERS

Swiezy, N. B., Stuart, M. L., **Korzekwa, P.**, & Pozdol, S. (2008). Assessment of independent living/adaptive skills. In J. Matson (ed.) *Clinical Assessment and Intervention for Autism Spectrum Disorders*. New York: Elsevier

PRESENTATIONS: INTERNATIONAL

Hampshire, P. K., Butera, G. D., & Bellini, S. (2013, May). *An intervention for students with ASD: Learning to self-manage during homework routines*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.

Korzekwa, P., Bellini, S. & Butera, G. D. (2011, May). *Improving homework accuracy and completion in students with autism spectrum disorders through self-management and parent training*. Paper presented at Annual Meeting of the American Educational Research Association, New Orleans.

Korzekwa, P. & Butera, G. D. (2011, May). *Preparing and sustaining high quality special educators to work with students with ASD: Voices from the field*. Paper Presented at the Annual Meeting of the American Educational Research Association, New Orleans.

Swiezy, N., Stuart, M., & **Korzekwa, P.** (2008, May). *HANDS in Autism: Development and evolution of an intensive hands-on professional training model*. Poster presented at the 7th annual International Meeting for Autism Research

(IMFAR), London, UK.

Korzekwa, P., Swiezy, N., & Stuart, M. (2008, May). *HANDS in Autism: A collaborative community classroom*. Poster presented at the 7th annual International Meeting for Autism Research (IMFAR), London, UK.

PRESENTATIONS: NATIONAL

Hampshire, P. K. (2023, January). Using Evidence Based Interventions to Teach Toy Play Skills to Young Children with Autism. Division of Autism and Developmental Disabilities (DADD) Annual Conference, Clearwater, FL.

Hampshire, P. K. (2019, January). Teaching Play Skills to Young Children with Autism. Poster presented at the Annual Applied Behavior Analysis Autism Conference, San Francisco, CA.

Hampshire, P. K., Allred, K., & Luy, M. (2014, July) *Independence and Self-Management for Students with Autism: The impact of Technology and Parents as Interventionists*. Paper presented at the Autism Society of America Annual Conference. Indianapolis, IN.

Havercroft, K. & **Hampshire, P. K.** (2014, July). *Proactively Addressing Bullying through School-wide Positive Behavior Supports*. Panel presentation at the Autism Society of America Annual Conference. Indianapolis, IN.

Foder, J., Broyles, B. **Hampshire, P. K.**, Hall, J. & Miner, R. (2014, May). *A Statewide System of Supports for School-Based Teams Serving Students on the Autism Spectrum: A Capacity Building Model*. Poster presented at the Annual Pacific Rim International Conference on Disability and Diversity. Honolulu, HI.

Oberleitner, R., **Hampshire, P.K.**, Arriaga, R., Zavatkey, D, & Nazneen, N. (2013, January). *Behavior Imaging: Applications of Research to Practice in the Classroom*. Poster presented at the Annual Applied Behavior Analysis Autism Conference, Portland, OR.

Hampshire, P. K. & Oberleitner, S. (2013, January). *Behavior Imaging for Alternate Assessment: Applications for Behavior Analysis*. Poster presented at the Annual Applied Behavior Analysis Autism Conference, Portland, OR.

Hampshire, P. K. (2012, November). *Service Learning to Prepare ECSE Students for Working with Families*. Poster Presentation, Division for Early Childhood Annual Conference, Minneapolis, MN.

Hampshire, P. K., Butera, G. D., & Bellini, S. (2012, January). *Improving Homework Performance And Independence In Students With Autism Spectrum Disorders Through Self-Management And Parents As Interventionists*. Poster presented at the

Annual Applied Behavior Analysis Autism Conference, Philadelphia.

Ashby, I., Stuart, M., Swiezy, N., **Korzekwa, P.**, Pozdol, S., & Coates, H. (2009, January). *Helping Answer Needs by Developing Specialists (HANDS) in Autism: Year four training evaluation and fidelity*. Poster presented at the 3rd annual ABA Autism Conference, Jacksonville, FL.

Swiezy, N., Stuart, M., Gregory, V., **Korzekwa, P.**, & Ashby, I. (February 2009). *HANDS in Autism training: An efficacy analysis of a training model*. Poster presented at the 3rd annual ABA Autism Conference, Jacksonville, FL.

Korzekwa, P., Swiezy, N., Stuart, M., Pozdol, S., & Ashby, I. (2008, September). *HANDS in Autism model: Analysis of program efficacy through skill demonstration*. Poster presented at the ABA International Educational Conference, Reston, VA.

Korzekwa, P., Swiezy, N.B., Maynard, M., Pozdol, S., (2008, May). *Product Rating: An Evaluation of IEP, BIP, and Permanent Product Samples as an Outcome in Professional Training*. Symposium presented at Association for Behavior Analysis: International Conference, San Diego, CA.

Swiezy, N., Stuart, M., **Korzekwa, P.**, Pozdol, S., & Miller, G. (2008, February). *Helping Answer Needs by Developing Specialists (HANDS) in Autism: Year three training outcomes*. Poster presented at the 2nd annual ABA Autism Conference, Atlanta, GA.

Korzekwa, P., Swiezy, N., Stuart, M., Pozdol, S. (2008, February). *Helping Answer Needs by Developing Specialists (HANDS) in Autism: Year three training evaluations*. Poster presented at the 2nd annual ABA Autism Conference, Atlanta, GA.

Korzekwa, P. A. (2008, May). *Statewide Needs Assessment to Establish Teacher Education Curriculum for Preparation of Teachers Serving Students on the Autism Spectrum*. Paper presented at the NATTAP Annual Conference, Columbus, Ohio.

Swiezy, N., **Korzekwa, P.**, & Stuart, M. (2008, September). *HANDS in Autism collaborative classroom project: Case study of staff training*. Poster presented at the ABA International Educational Conference, Reston, VA.

Swiezy, N.B., Maynard, M., **Korzekwa, P.**, Pozdol, S., Hume, K., Grothe, M., Miller, G. (2007, February). *Helping Answer Needs by Developing Specialists in Autism: Year Two Training Evaluations*. Poster presented at the Association for Behavior Analysis: Autism Focus Group, Boston, MA.

Swiezy, N.B., Maynard, M., **Korzekwa, P.**, Pozdol, S., Hume, K., Grothe, M., Miller, G.

(2007, February). *Helping Answer Needs by Developing Specialists in Autism: Year Two Training Outcomes*. Poster presented at the Association for Behavior Analysis: Autism Focus Group, Boston, MA.

Swiezy, N.B., Grothe, M., Maynard, M., **Korzekwa, P.**, Pozdol, S., Anderson, P., Hume, K., Fairbanks, J., Miller, G. (2006, June). *Helping Answer Needs by Developing Specialists in Autism: Program Evaluation*. Poster presented at the Association for Behavior Analysis National Conference, Atlanta, GA.

Swiezy, N.B., Grothe, M., Maynard, M., **Korzekwa, P.**, Pozdol, S., Anderson, P., Hume, K., Fairbanks, J., Miller, G. (2006, June). *Helping Answer Needs by Developing Specialists in Autism: Program Development*. Poster presented at the Association for Behavior Analysis National Conference, Atlanta, GA.

PRESENTATIONS: STATE

Hampshire, P. K. (2023, March). *Promoting Healthy Sleep Habits Part 2: Sleep Training Methods*. Invited presentation at the Boise State Children's Center, Boise, Idaho.

Hampshire, P. K. (2022, December). *Sleep Hygiene: Birth through Age 6*. Invited presentation at the Boise State Children's Center, Boise, Idaho.

Hampshire, P.K. (2019, October). *Supporting Individuals with Autism Spectrum Disorders in the Home, School, and Community Through Structured Teaching*. Invited presentation at the Community Partnerships Annual Conference, Boise, Idaho.

Hampshire, P. K. (2018, October). *Parents as Interventionists: The Art of Parent Coaching for Success*. Invited presentation at the Community Partnerships Annual Conference, Boise, Idaho.

Hampshire, P. K. (2016, October). *Teaching Play Skills to Children with Autism Using Visually Structured Tasks*. Invited presentation at the Community Partnerships Annual Conference, Boise, Idaho.

Hampshire, P. K. (2015, October). *Putting Research Into Practice: Self-Management Strategies for Improving Homework Independence in Student with Autism Spectrum Disorders* Paper presented at the State CEC Annual Conference, Boise, Idaho.

Hampshire, P. K. *Coaching Families of Individuals with Autism: A Framework for Promoting Self-management Skills* (2014, April). Paper presented at the Family Studies Annual Spring Conference. Boise State University, Boise, Idaho.

Hampshire, P. K. (2013, October). *Developing Comprehensive Behavior Intervention*

Plans for Individuals with Autism Spectrum Disorders. Invited presentation at the Community Partnerships Annual Conference, Boise, Idaho.

Hampshire, P. K. (2013, May). *A Systematic Approach to Challenging Behavior in Individuals with Autism Spectrum Disorders*. Invited presentation at the CEC Idaho Spring Conference, Boise, Idaho.

Hampshire, P. K. & Carter, J. (2013, June). *Preventative Behavior Supports for Students with ASD*. Invited presentation at the Autism Summer Training Institute: Moscow, ID.

Hampshire, P. K. & Minor, R. (2013, June). *Personal Independence for Students with Autism*. Invited presentation at the Autism Summer Training Institute: Moscow, ID.

Hampshire, P. K. (2012, June). *Developing a Comprehensive Structured Environment*. Invited presentation at the Autism Summer Training Institute: Moscow, ID.

Hampshire, P. K. (2012, June). *Self-Management Interventions*. Invited presentation at the Autism Summer Training Institute: Moscow, ID

Hampshire, P. K. (2012, October). *Autism Spectrum Disorders: What Early Childhood Professionals Should Know*. Invited presentation at the Idaho Council for Exceptional Children, Sun Valley.

Korzekwa, P.A. (2007, November). *Developing Supportive Models in the Community, Classroom, Clinic and Beyond*. Invited presentation at November Conference, Riley Hospital for Children: Indianapolis, IN.

Korzekwa, P.A. (2006, November). *Visual Structure in the Home and Office Setting*. Invited presentation at the November Conference, Riley Hospital for Children: Indianapolis, IN.

OTHER SCHOLARLY PRESENTATIONS

Korzekwa, P. A. (2008, July). *Systems Collaboration: Identifying and Defining Roles; Best Practices; Classroom choreography; Informal Assessment; Writing Goals and Objectives; Ongoing Data-driven Decision Making; Adapting and Modifying School Work*. Presented at the HANDS in Autism summer training, Indianapolis, IN.

Korzekwa, P.A., Bartos, M., Swiezy, N.B. (2008, April). *Make it Take it: Sensory Integration*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.

Korzekwa, P.A., Swiezy, N.B. (2008, March). *Make it Take it: Work Tasks*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.

- Korzekwa, P.A.**, Swiezy, N.B. (2008, February). *Make it Take it: Visual Supports*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Korzekwa, P.A.**, Swiezy, N.B. (2008, January). *Make it Take it: Visual Schedules*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Korzekwa, P.A.**, Bartos, M., Swiezy, N.B., Pozdol, S.L., Maynard, M. (2007, December). *Make it Take it: Sensory Integration*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Korzekwa, P.A.**, Swiezy, N.B., Pozdol, S.L., Maynard, M. (2007, November). *Make it Take it: Work Tasks* (2007, November). Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Korzekwa, P.A.**, Swiezy, N.B., Pozdol, S.L., Maynard, M. (2007, October). *Make it Take it: Visual Supports*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Korzekwa, P.A.**, Stewart, M. & Swiezy, N.B. (2007, January). *Partnering with Families of Students with Autism Spectrum Disorders*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Korzekwa, P.A.**, Swiezy, N.B., Pozdol, S.L., Maynard, M., Cotes, H. (2007, January) *Make it Take it: Visual Schedules*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Korzekwa, P.A.**, Swiezy, N.B., Maynard, M., Cotes, H. (2007, February). *Make it Take it: Visual Supports*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Korzekwa, P. A.** (2007, July). *Best Practices; Classroom choreography; Informal Assessment; Writing Goals and Objectives; Ongoing Data-driven Decision Making; Adapting and Modifying School Work*. Presented at the HANDS in Autism summer training, Indianapolis, IN.
- Korzekwa, P.A.**, Swiezy, N.B., Pozdol, S.L., Maynard, M. (2007, September). *Make it Take it: Visual Schedules*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Pozdol, S.L. & **Korzekwa, P.A.** (2006, January). *Autism 101*. Presented at Oasis: Indianapolis, IN
- Korzekwa, P.A.** & Pozdol, S.L. (2006, February). *Autism 101*. Presented at North Presbyterian Church, Indianapolis, IN

- Korzekwa, P.A.**, Hume, K.A., Swiezy, N.B., Pozdol, S.L., Maynard, M. (2006, February) *Make it Take it: Visual Schedules*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Korzekwa, P.A.**, Swiezy, N.B., Pozdol, S.L., Maynard, M. (2006, March). *Make it Take it: Visual Supports*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Korzekwa, P.A.**, Swiezy, N.B., Pozdol, S.L., Maynard, M. (2006, April). *Make it Take it: Work Tasks*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Korzekwa, P.A.**, Bartos, M., Swiezy, N.B., Pozdol, S.L., Maynard, M. (2006, May). *Make it Take it: Sensory Integration*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Korzekwa, P.A.** (2006, July). *Writing a Comprehensive IEP; Best Practices; Grouping for Success; Classroom Choreography; A Comprehensive Structured Environment*. Presented at the HANDS in Autism summer training: Indianapolis, IN.
- Korzekwa, P.A. & Swiezy, N.B.** (2006, August). Role of the Educator in ASD Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Korzekwa, P.A. & Swiezy, N.B.** (2006, September). *Partnering with your School*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Korzekwa, P.A.**, Swiezy, N.B., Pozdol, S.L., Maynard, M., Cotes, H. (2006, September) *Make it Take it: Visual Schedules*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Korzekwa, P.A.**, Pozdol, S.L. & Swiezy, N.B. (2006, October). *Ongoing Educational and Behavioral Assessment in ASD*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Korzekwa, P.A.**, Swiezy, N.B., Maynard, M., Cotes, H. (2006, October) *Make it Take it: Visual Supports*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Korzekwa, P.A.**, Swiezy, N.B., Maynard, M., Cotes, H. (2006, November). *Make it Take it: Work Tasks*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.
- Korzekwa, P.A. & Bartos, M.**, Swiezy, N.B., Maynard, M., Cotes, H. (2006, December). *Make it Take it: Sensory Integration*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.

Korzekwa, P.A. & Swiezy, N.B. (2006, December). *Reading Comprehension and ASD*. Presented at the HANDS in Autism Workshop Series, Indianapolis, IN.

GRANTS: FUNDED

Hampshire, P. K., Son, E. H., Guo, D., & Polifka, J. (2023; Under Review). The Elementary ASD Augmented Reality Learning Resources for Ada County in Science (The EARLY project). National Science Foundation, DRK-12. Funding amount requested: \$2,950,000.

Guo, D., Son, E.H., Johnson, E., & **Hampshire, P.K.** (2021). Improving Literacy Skills and Science Knowledge for Students with Autism Spectrum Disorder (ASD) using Augmented Reality (AR). Osher Lifelong Learning Grant. Funded in the amount of: \$7,500.

Hampshire, P. K. (2019). *Expanding Toy Play Through Visually Structured Tasks for Young Children with Autism*. College of Education Seed Grant. Boise State University. Funded in the amount of: \$26,000.

Hampshire, P. K. & Allred, K. (2012). *A Focus on Independence and Self-Management for Students with Autism: The Impact of Technology and Parents as Interventionists*. ARC of Washington. Funded amount received: \$10,000.

Hampshire, P. K. (2012). *Service Learning to Prepare ECSE Students for Working with Families*. Boise State University, Center for Teaching and Learning. Funding amount received: \$3500.

Hampshire, P. K. (2011). *Service Learning Course Development*. Boise State University, Center for Teaching and Learning. Funding amount received: \$3000.

Korzekwa, P. (2007). *Daisy Jones Research Grant*. Indiana University School of Education. Funding amount received: \$3000.

GRANTS: NOT FUNDED

Hampshire, P. K., Son, E. H., Guo, D., & Polifka, J. (2022). The Elementary ASD Augmented Reality Learning Resources for Ada County in Science (The EARLY project). National Science Foundation, DRK-12. Not Funded.

Pool, J. L. & **Hampshire, P. K.** (2015). Project CERT: Certification Through

Experiential Research-based Training. College of Education Seed Grant Competition. Boise State University. Funding amount requested: \$13, 606. Submitted: Not funded.

Hampshire, P. K., Johnson, E., Carter, D., & Pool, J. L. (2014). *Project CERT (Certification Through Experiential Research-based Training)*. Office of Special Education Programs. Funding amount requested: \$1,211,772.00. Submitted: Not Funded.

Carter, D., **Hampshire, P.K.,** Humphrey, M., Hourcade, J. & Allred, K. (2013, April). *Program Transformation Through Learner-Centered Pedagogies*. Boise State University. Funding amount requested: \$100,00. Submitted: Not Funded.

Hampshire, P. K., Allred, K. & Oberlinger, R., (2012). *A Focus on Independence and Self-Management for Students with Autism: The Impact of Technology and Parents as Interventionists*. Organization for Autism Research. Funding amount requested: \$30,000. Submitted: Not funded.

SERVICE TO THE UNIVERSITY

2018-2023	<i>Dissertation Liaison, University Graduate College</i>
2012-2023	<i>College of Education Representative, University Faculty Research Committee</i>
2012-2014	<i>Member, TVEP partnership</i>
2011-2013	<i>Member, Diversity Committee</i>

SERVICE TO THE COLLEGE

2020-2023	University Classroom Committee
2018-2019	Tenure Committee
2015-2017	Curriculum Committee
2015-2018	Diversity Committee
2012-2015	Assessment Committee
2013-2016	Scholarship Committee

SERVICE TO THE DEPARTMENT

2019-2023.	Department Chair
2018-2019	Graduate Program Coordinator
2011-present	Department Promotion and Tenure Committee
2014-present	Department Search Committee

SERVICE TO THE PROFESSION

2022-present	<i>Reviewer, Journal of Special Education Technology</i>
2020-present	<i>Reviewer, Teaching Exceptional Children</i>
2014-present	<i>Reviewer, Teacher Education Quarterly</i>
2014-present	<i>Past President, Council for Exceptional Children: Autism and Developmental Disabilities, Idaho Chapter</i>
2013-2022	<i>Board Member, Autism Society of America Idaho Chapter</i>
2012-2002	<i>Board Member, Region 4 Early Childhood Committee</i>
Summer 2012	<i>Review Committee Member, Idaho Early Learning Guidelines</i>
2012-2013	<i>President, Council for Exceptional Children: Autism and Developmental Disabilities, Idaho Chapter</i>
2012-2020	<i>Reviewer, The National Professional Development Center on Autism Spectrum Disorders, Evidence-Based Practices Update</i>
2011-present	<i>Reviewer, International Journal of Qualitative Methods</i>
2010-present	<i>Reviewer, Journal of Autism and Other Developmental Disorders</i>

SERVICE TO THE COMMUNITY

2012-2018	<i>Department Representative, Early Childhood State Consortium</i>
2012-2023	<i>Board Member, Medicaid Provider Committee</i>

AWARDS

2023

Excellence in Graduate Advising, Boise State University