College of Education<br>Elementary Education - Middle School Concentration (K-6)

| Freshman Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall | ester (16 hours) |  |  |  | Spring Semester (16 hours) |  |
| EN | 1103 | Compl* | 3 | EN | 1113 | Comp II | 3 |
| MA | 1313 | College Algebra* | 3 | MA | 1413 | Structure of Real Numbers | 3 |
| GR | 1123 | World Geography | 3 | PS | 1113 | American Government* | 3 |
| GG | 1113 | Earth Science ${ }^{*}$ | 3 | BIO | 1004 | Anatomy \& Physiology* | 4 |
| GG | 1111 | Earth Science I Lab* | 1 | HI | 1073 | Modern US History | 3 |
| HI | 1063 | Early US History | 3 |  |  |  |  |

## Sophomore Year

|  | Fall Semester (16 hours) |  |  |  |  |  | Spring Semester (15 hours) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Literature course | 3 | EN | 2503 | Teaching Grammar | 3 |
| MA | 1423 | Problem Solving | 3 | MA | 1433 | Geometry \& Measurement | 3 |
|  |  | Fine Arts course | 3 |  |  | Endorsement area course | 3 |
| PH | 1013 | Physical Science I* | 3 | EDE | 2443 | Creative Arts | 3 |
| PH | 1011 | Physical Science I Lab* | 1 | EDE | 2523 | Intro to Elementary Ed. | 3 |
|  |  | Endorsement area course | 3 |  |  |  |  |

Junior Year - Admission to Teacher Education

|  | Fall Semester (15 hours - Early Block) |  |  | Spring Semester (15 hours - Middle Block) |  |  | $\mathbf{3}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: |
| RDG | $\mathbf{3 1 1 3}$ | Early Literacy I | $\mathbf{3}$ | RDG | $\mathbf{3 4 1 3}$ | Mid-Level Lit I | $\mathbf{3}$ |
| RDG | $\mathbf{3 1 2 3}$ | Early Literacy II | $\mathbf{3}$ | RDG | $\mathbf{3 2 2 3}$ | Diag. and Assess. - Reading Instruction | $\mathbf{3}$ |
| EDE | $\mathbf{3 1 2 3}$ | Early Childhood Education | $\mathbf{3}$ | EDE | $\mathbf{3 2 2 3}$ | Middle Level Education | $\mathbf{3}$ |
| EDX | 3213 | Indiv. Instruction Except. Child | 3 | EDE | $\mathbf{3 5 2 3}$ | Foundations of Math | $\mathbf{3}$ |
| TECH | 4763 | Digital Tools | 3 | EPY | 4103 | ABA for Behavior Technicians | 3 |

## Senior Year

|  | Fall Semester (15 hours - Senior Block) |  |  | Spring Semester (15 hours - Student Teaching) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDE | 4113 | Methods/Science | 3 | EDE | 4883 | Managing the Classroom | 3 |
| EDE | 4123 | Methods/Math | 3 | EDE | 4886 | Internship | 6 |
| RDG | 4133 | Methods/Literacy | 3 | EDE | 4896 | Internship | 6 |
| EDE | 4143 | Methods/Social Studies | 3 |  |  |  |  |
| EDE | 4153 | Assessment in ELED | 3 |  |  |  |  |

Students are required to earn a " C " or higher in all coursework. Courses in bold must be taken together as listed. If a student fails to make a "C" or higher in any of the block classes, they will not be able to move forward in the program until they do so.
*Recommended General Education courses can be subbed - see MSU Catalog for options MSU General Education course options can be found in the MSU Catalog: catalog.msstate.edu Undergraduate Catalog > Academic Policies > Degree Requirements > General Education Requirements

- ACT English sub-score of 17 for English Comp I, ACT math sub-score of 19 for College Algebra


## Middle School Endorsements

Students must select two academic areas below to obtain 18 hours in endorsement area

| Endorsement Area | Program Includes | 1 additional of recommended course bel |
| :---: | :---: | :---: |
| English (7-12 ${ }^{\text {th }}$ grade) | $12 \mathrm{hrs}+3 \mathrm{hr}$ Methods | 3 hrs in EN OR EDE 3343 Adolescent Lit |
| Math ( $7-8^{\text {th }}$ grade) | $12 \mathrm{hrs}+3 \mathrm{hr}$ Methods | MA 2113 Intro to Stats |
| Science ( $7-12^{\text {th }}$ grade) | $12 \mathrm{hrs}+3 \mathrm{hr}$ Methods | 3 hrs in either BIO, CH, GG, |
| Social Studies ( $7-12^{\text {th }}$ grade) | $12 \mathrm{hrs}+3 \mathrm{hr}$ Methods | 3 hrs in either HI, GR, PS, EC, SO, AN, OR PSY |

Additional Endorsement information can be found at our Office of Licensure website: ocfbi.msstate.edu

## Teacher Education Phases

## Phase I - Declaring your major in Elementary, Secondary or Special Education

Phase I identifies teacher candidates who have declared a major in Elementary, Secondary or Special Education prior to official admission into Teacher Education (Phase II). Students must have an overall GPA of 2.5 to transfer, or in order to change their major to Elementary, Secondary or Special Education.

## Phase II-Admission to Teacher Education

Once students have at least 44 hours of needed coursework from the MSU General Education core with a minimum 2.75 GPA and at least an overall GPA of 2.5 , they can be admitted to the Teacher Education program. Due to students obtaining field experience once admitted, other requirements for admission to Teacher Education are as follows:

- Test Scores/GPA: 21 composite score on the ACT or SAT equivalent OR Praxis Core Academic Skills for Educators scores: 156 Reading (5713), 162 Writing (5723), 130 Math (5733) OR 3.0 overall GPA on 60 hours
- Background check
- Two recommendation forms from educators
- Verification of 40 hours of work experience with youth/children
- Proof of professional liability insurance
- Pre-Service Licensure form
- Purchased subscription to Taskstream by Watermark

All paperwork is located in and will be submitted via the Admission to Teacher Education Canvas course. When a student is ready for admission they will be added to the course.

Students are required to earn a " C " or higher in all coursework, including block classes once they are admitted to Phase II. If a student fails to make a " $C$ " or higher in any of the block classes, they will not be able to move forward in the program until they do so.

## Phase III - Internship

Students must complete Phase III by submitting an application for Admission to the Internship in Teaching to the Director of Clinical/Field-Based Instruction, Licensure, and Outreach one semester prior to the internship. To be eligible for the internship, the candidate must have the following:

- An overall GPA of 2.5 or higher and achieved a minimum grade of C in all professional education, content major, and concentration courses taken prior to the internship
- Document that they have taken or registered to take Praxis II examinations on the subject area and on the PLT, prior to the first day of the teaching internship. Elementary education candidates must also take the Foundations of Reading (FOR) assessment prior to admission to teaching internship and obtain a passing score on the FOR ( 233 or higher) to be eligible for an educator's license recommendation.
Final eligibility is determined through screening at the end of the semester prior to the internship.


## Phase IV - Graduation

To be eligible for graduation, candidates in Teacher Education programs must have completed no more than 62 hours at a community college, have a C or higher in all professional education courses and all courses in their majors and concentration areas, and successfully complete their internship.

Mississippi Department of Education Job Search Assistance: https://www.mdek12.org/OTL/OTC/job

## Updated Spring 2023

The curriculum sheet is meant to assist in advising and planning. Degree Works is the authoritative outline of degree requirements. Students must complete all curriculum requirements in the Degree Works to graduate.

