

DEPARTMENT OF TEACHER EDUCATION AND LEADERSHIP Special Education Curriculum Requirements (K-12 Licensure)

Course	Hrs.	Grade	MSU/CC							
ENGLISH COMPOSITION—6 hours										
EN 1103 Comp I (C or higher)										
EN 1113 Comp II (C or higher)										
MATHEMATICS & NATURAL SCIENCES—15 hours including 6-8 hours lab-based sciences										
MA 1313 College Algebra or Higher (C or higher)										
Math above MA 1313										
Science with lab										
Science with lab										
Math or Science Elective										
HUMANITIES—6 hours										
Any core humanities										
Any core humanities										
FINE ARTS—3 hours										
Any core fine arts										
SOCIAL AND BEHAVIORAL SCIENCES—6 hours										
PSY 1013 General Psychology										
Any core social science										

ELECTIVES—24 hours At least 3 electives must be completed prior to Phase II (Admission to Teacher Education). Students who earn a total of 18 hours in any one content area, including core courses, earn 7-12 or K-12 add-on endorsement (licensure) in that area. See endorsement requirements below.

Course Taken	Hrs.	Grade	MSU/CC
Recommended Courses for 18-hour endorsemen	ts in content are	as - Must ha	ve grades of C or higher.

English	Any EN courses and/or EDE 3343 Adolescent Lit
Social Studies	Courses with these prefixes: HI, GR, PS, EC, PSY, SO and AN
General Science	Any science coursework with these prefixes: BIO, GG, PH, CH
Foreign Language	18 hours of any one foreign language
Physical Education	18 hours of any KI or PE coursework
Art	18 Hours ART coursework. Meet with an Art advisor for course suggestions
Music	Either instrumental or vocal music. Theory and history courses may be applied to either.

Summer course offerings may vary depending on enrollment.				
Course	Hrs.	Grade	Offered	
EPY 2513 Human Growth & Development	3		FA, SP, SU	
EDX 3203 Introduction to Learning Disabilities	3		FA, SU	
EDX 3213 Individualizing Instruction for Exceptional Children	3		FA, SP, SU	
EDX 3223 Introduction to Emotional/Behavioral Disorders	3		FA, SU	
EDX 3233 Contingency Management	3		SP, SU	
EDX 4103 Introduction to Intellectual and Developmental Disabilities	3		FA, SU	
TECH 4763 Digital Tools in the 21 st Century Classroom	3		FA, SP, SU	
SPECIAL EDUCATION PROFESSIONAL CORE—21 hours Courses in this section require ad	mission to Pl	nase II		
Courses are divided into two blocks: Little Block-LB (marked *) and Big Block-BB (ma	rked **). Co	ourses wit	hin a block	
must be taken concurrently. Must have grades of C or higher.				
*EDX 4113 Methods and Materials for Early Childhood Students with Disabilities	3			
*EDX 4413 Working with Families of Students with Disabilities	3		FA only	
*RDG 3113 Early Literacy Instruction I	3			
*RDG 3123 Early Literacy Instruction II	3			
EDX 4353 Assistive Technology in Special Education	3		FA, SP	
**EDX 4123 Methods and Materials for Elementary Students with Disabilities	3			
**EDX 4133 Methods and Materials for Secondary Students with Disabilities	3		SP only	
**EDX 3253 Evaluating Learning	3			
**EDX 4243 Planning for the Diversity of Learners	3			
SPECIAL EDUCATION PRE-SERVICE PROFESSIONAL INTERNSHIP CORE-15 hours				
Students will complete a semester internship experience at both elementary and sec	ondary leve	ls as well	as a	
seminar course pertaining to special education. Must have grades of C or higher.				
EDX 4886 – Teaching Internship in Special Education	6			
EDA 4880 – Teaching internship in Special Education		1	1	
EDX 4886 – Teaching Internship in Special Education	6		FA, SP	

Phase I – Declaring your major in Elementary, Secondary or Special Education

Phase I identifies teacher candidates who have declared a major in Elementary, Secondary or Special Education prior to official admission into Teacher Education (Phase II). Students must have an overall GPA of 2.5 to transfer, or in order to change their major to Elementary, Secondary or Special Education.

Phase 2: Admission to Teacher Education

Minimum 2.75 GPA on 44 hours including the MSU general education core and cumulative GPA of 2.5. Test scores: ACT 21 composite or Praxis Core scores: 156 reading (5713), 162 writing (5723), 130 mathematics (5733) or 3.0 overall GPA on 60 hours.

Forms required for Phase II Admission will be filled out and turned in via the Phase II Canvas course: Background check, Two recommendation forms from educators, Verification of 40 hours of work experience with children or youth, Proof of liability insurance.

Phase 3: Teaching Internship

Completion of ALL professional education courses with a C or higher. Minimum overall 2.5 GPA Submit application and Advisor Agreement to OCFBI (318 Allen) Take Praxis Subject Assessment, Praxis Principles of Learning and Teaching (PLT), Special Education Content Knowledge test, and Foundations of Reading test

Phase 4: Graduation Requirements

Completion of at least 123 hours with the last 25% of hours earned at MSU No more than 61 community college hours applied to degree Grades of C or higher in all professional education and content course