

Breana Jamison

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EDUCATION

Mississippi State University, Starkville, MS

PhD in Curriculum and Instruction	Expected December 2023
M.S. in Special Education	August 2014
B.S. in Special Education	May 2013

Itawamba Community College, Fulton, MS

Associate of Arts	May 2011
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HIGHER EDUCATION EXPERIENCE

<i>Instructor</i>	<i>August 2020 – Present</i>
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Mississippi State University, Starkville, MS

- Teach future teacher candidates disability policies such as the Individuals with Disabilities Education Act, Americans with Disabilities Act, and Education for All Handicapped Children Act
- Evaluate student performance based on classroom activities, in-class discussions, and student assessments
- Teach both online and in-person courses of up to 30 students in each course
- Advise on average 20 students every semester with class changes and future class schedules
- Provide professional development feedback to students on career paths in Special Education
- Involved with university recruiting events for prospective students such as Academic Insight and Preview Days
- Meet with incoming freshmen and transfer students every summer during orientation to setup class schedules and adjustment to college

Courses Taught:

EDX 3213 Individualizing Instruction for Exceptional Children and Youth

- Explain the 13 disability categories to education majors and how they can accommodate and modify classroom procedures, assessments, and behavioral strategies for students with disabilities in their future classrooms.

EDX 4113 Introduction to Teaching Students with Intellectual and Developmental Disabilities

- Define Intellectual disabilities and teach evidenced-based teaching methods for students with moderate to severe disabilities. In this class, we create social stories, adapted books, modified story problems, and transition plans for students with significant disabilities.

EDX 3223 Introduction to Emotional and Behavioral Disabilities

- Discuss the effects of biology and environment on students with emotional and behavioral disorders. We also review the Manifestation Determination Review and explain evidence-based strategies for teaching students with EBD.

EDX 3233 Contingency Management

- Discuss practical strategies for teaching students in the classroom. The students learn to collect data, analyze data, create a functional analysis, develop a functional behavioral assessment, and develop a Behavior Intervention Plan.

EDX 4113 Diagnostic-Prescriptive Methods and Materials for Early Childhood

- Implement strategies for students with disabilities in preschool and early childhood settings. Students create modified lesson plans for students in the areas of art, music, play, and communication.

PRESENTATIONS

Parental Engagement: The Teacher's Perspective

March 23, 2022

Mississippi Parent Training and Information Center Early Childhood Conference

- Discussed the importance of parental engagement and its laws, which included specific strategies for encouraging and enhancing parent involvement in IEP meetings and day-to-day classroom activities.

The Teacher's Approach to IEP Meetings

November 16, 2020

Council for Exceptional Children MSU Chapter

- Discussed the importance of communication within IEP meetings. We addressed the teacher's role in the IEP process and how teachers can alleviate stress for parents within the IEP process.

Teaching Students with Disabilities

August 20, 2016

Headstart Schools of Columbus, MS

- Presented practical teaching strategies that preschool teachers could use to help their students with disabilities in their classrooms.
- Provided examples of low-tech assistive technology for students with disabilities.

P-12 EXPERIENCE

Self-Contained/Resource Teacher

August 2017 – May 2020

New Hope Elementary School, Columbus, MS

- Assisted new self-contained teachers in developing lessons, assessing data, and managing classroom behaviors.
- Provided interactive lessons to promote individual student interests, such as virtual field trips and classroom transformations.

- Assisted students with social and emotional skills by promoting positive reinforcement and using cognitive behavioral therapy techniques.

Self-Contained Teacher

August 2014 – May 2017

Sudduth Elementary School, Starkville, MS

- Managed Individualized Education Plans and progress monitoring for multiple students.
- Collaborated with the assistant teacher to ensure the validity of teaching practices for students.
- Communicated with parents to promote positive relationships, such as hosting IEP nights.

Resource Teacher

August 2013 – May 2014

Sudduth Elementary School, Starkville, MS

- Provided accommodations for students from various disability categories such as HI, EBD, ID, OHI, and DD.
- Collaborated with general education teachers to promote inclusive classroom opportunities for students with disabilities.

PROFESSIONAL SERVICE

Council for Exceptional Children, MSU Chapter

2021-Present

Parent Advisory Council

2021-Present

PROFESSIONAL GROWTH AND DEVELOPMENT

- EDF 9463 Qualitative Data Collection in Education
- EDX 9221 Professional Practices
- EPY 9443 Single Subject Design in Education
- EDX 8133 Reading and Research
- EDF Educational Research Design
- EPY 9213 Multi Analysis in Educational Research
- American Sign Language Class: 10/2021-5/2022