**Stephanie M. Lemley**

Associate Professor of Literacy Education

Curriculum, Instruction, and Special Education

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Mississippi State, MS 39762

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**EDUCATION**

*University of South Florida, Tampa, Florida*

Ph.D. in Curriculum and Instruction, August 2013

Major: Literacy Studies

Cognate: Social Science Education

Dissertation: Teachers’ beliefs, knowledge, and implementation of disciplinary literacy pedagogy in three advanced placement United States history classrooms

M.A., August 2009

Major: Reading Education

*Middle Tennessee State University, Murfreesboro, Tennessee*

B.S.: Political Science, May 2006

Minors: Secondary Education and Journalism

*magna cum laude*

**PROFESSIONAL EXPERIENCE**

2019- Mississippi State University, Mississippi State, Mississippi

* Associate Professor, Department of Curriculum, Instruction, and Special Education

2013-2019 Mississippi State University, Mississippi State, Mississippi

* Assistant Professor, Department of Curriculum, Instruction, and Special Education

2013 Mississippi State University

* Instructor, Department of Curriculum, Instruction, and Special Education

2010-2013 University of South Florida, Tampa, Florida

* Graduate Teaching Assistant, Department of Childhood Education and Literacy Studies

2006-2010 School Board of Pinellas County, Largo, Florida

* Teacher of Reading, Creative Writing, and Social Studies, middle and high school level

**HONORS and AWARDS**

Mississippi State University College of Education Cindy Rose Teaching Award (nominated), May 2017

Community Engaged Learning Fellow, May 2019

**LICENSE**

2016- Mississippi teaching license: Class AAA License (Elementary Education, Reading, Social Studies), expires 06/30/2021

2014- Center for Teaching and Learning, Mississippi State University, Certification in Distance Instruction

2006-2017 Florida teaching license: 5 Year Renewable Professional (Elementary Education, Middle Grades Integrated Curriculum, Reading, Social Science)

2006-2011 Tennessee teaching license: Apprentice Teacher No. 00211265 (Government 7-12)

**PUBLICATIONS[[1]](#footnote-1)\***

**Peer Reviewed**

**Lemley, S.M.,** & Hart, S.M. (2019). Using inquiry to develop agricultural education preservice teachers disciplinary literacy pedagogy. *Journal of Agricultural Education, 60*(4)*,* 149-163. doi: 10.5032/jae.2019.04149

**Lemley, S.M**., Ivy, J.T., Franz, D.P., & Oppenheimer, S.F. (2019). Metacognition and middle grades mathematics teachers: Supporting productive struggle. *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas*, *Issues 1-2*, 15-22. doi: 10.1080/00098655.2018.1547264

**Lemley, S.M.**, Hart, S.M., & King, J.R. (2019). Teacher inquiry develops elementary teachers’ disciplinary literacy. *Literacy Research and Instruction, 58*(1), 12-30.doi: 10.1080/19388071.2018.1520371

**Lemley, S.M**., & Hart, S.M. (2018). Using inquiry to develop art and music preservice teachers’ disciplinary literacy pedagogy. *UBIQUITY: The Journal of Literature, Literacy, and the Arts, 5*(1), 49-73.

**Lemley, S.M.** (2018). Learning moo-re about the dairy: Publishing a place-based informational text. *The Journal of Middle Level Education in Texas, 5*(1), 1-11.

**Lemley, S.M.** (2017). Preservice teachers’ envisioning and enactment of content-area literacy instruction in elementary classrooms. *Journal of Language and Literacy Education*, *13*(2), 1-30.

**Lemley, S.M.** (2017, Fall). Using exploratory writing strategies to promote reflective practice. *MidSouth Literacy Journal*, 3(1), 15-22.

Smith, R.C., & **Lemley, S.M.** (2017). Improving the impact of extension through the use of anticipation guides. *Journal of Extension*, *55*(2). Retrieved from <https://www.joe.org/joe/2017april/tt7.php>

**Bennett, S.M.**, & Sanders, J. S. (2017). *Research summary: Teaching historical literacy in the middle grades*. Retrieved Jan. 24, 2017 from <http://www.amle.org/Publications/ResearchSummary/TabId/622/ArtMID/2112/ArticleID/767/Teaching-Historical-Literacy-in-the-Middle-Grades.aspx>

Richards, J.C., & **Bennett, S.M**. (2016). Teaching students to analyze and challenge social studies text. *GATEways to Teacher Education*, *27(*1), 25-32.

**Bennett, S.M.** (2016). “Where I’m from”: Utilizing place-based education pedagogy and multimodal literacy in a graduate children’s literature class. *Middle Grades Review* special issue, *Middle Grades Teacher Preparation: Is It Necessary?,* *2*(1). Available at: <http://scholarworks.uvm.edu/cgi/viewcontent.cgi?article=1012&context=mgreview>

**Bennett, S.M.** & Hart, S. M. (2015). Addressing the ‘shift’: Preparing preservice secondary teachers for the Common Core. *Reading Horizons*, *53*(4). Available at: <http://scholarworks.wmich.edu/reading_horizons/vol53/iss4/5>

**Bennett, S.M.** (2014, Fall). Teachers’ beliefs and implementation of historical literacy pedagogy in three advanced placement United States history classrooms. *The Georgia Social Studies Journal*, *4*(2), 53-67.

**Bennett, S.M.** (2014, Summer). Japanese internment: A historical literacy lesson plan. *Oregon Journal of Social Studies*, *2*(2), 73-79.

Hart, S.M., & **Bennett, S.M**. (2013). Disciplinary literacy pedagogy development of STEM preservice teachers. *Teacher Education & Practice* special issue, *STEM Teacher Preparation and Practice: Prepare and Inspire Students*, *23*(2), 221-241.

**Bennett, S.M**., & Canaday, J. (2012). Oh no! Common core literacy standards for science? Incorporating literacy in the middle school science classroom. *Reading in the Middle*, *4*(2), 2-5.

**Bennett, S.M.** (2011/2012). Moving beyond a single discipline: Disciplinary literacy in a social studies classroom. J*ournal of Content Area Reading*, *9*(1), 51-66.

**Bennett, S.M.** & Richards, J.C. (2012). Fostering graduate education majors’ dispositions toward teaching content reading through a transdisciplinary approach. *American Reading Forum Yearbook [Online]*, Vol. 32.

Richards, J.C., & **Bennett, S.M**. (2012). Increasing multicultural students’ writing confidence and motivation through relational care and culturally responsive teaching: An exploratory inquiry. *The Journal of Multiculturalism in Education [Online]*, Vol. 8.

**Bennett, S.M.** (2012). Social studies methods for pre-service elementary teachers: Implications for literacy and ELL instruction. *Journal of Social Studies Education Research*, *3*(1), 65-94.

Richards, J.C., & **Bennett, S.M**. (2011, Spring/Summer). Supporting upper elementary students’ content literacy through a transdisciplinary framework: Crossing disciplinary boundaries in a summer camp. *Journal of Reading Education*, *36*(3), 47-51.

**Chapters/Segments of Chapters**

**Lemley, S.M.** (2019). Disciplinary literacy and expository texts. In J. Gipe & J. Richards (Eds.), *Multiple paths to literacy: Assessment and differentiated instruction for diverse learners, k-12* (pp. 376-379) (9th edition). Upper Saddle River, NJ: Pearson.

Nagle, J.F., **Lemley, S.M.**, Swanson, K.W., Schaefer, M.B., Netoch, S., Falbe, K., & Smith, K.W. (2018). A review of research: The state of curriculum in the middle grades. *Literature reviews in support of the Middle Level Education Research Agenda* (pp. 111-154*).* Charlotte, NC: Information Age Publishing.

**Bennett, S.M.** (2016). National Adolescent Literacy Coalition short entry. In S.B. Mertens, M. M. Caskey, & N. Flowers (Eds.), *The encyclopedia of middle grades education* (pp. 273-274) (2nd ed.). Charlotte, NC: Information Age Publishing.

**Bennett, S.M.** (2016). National Association of Professors of Middle Level Educators short entry. In S.B. Mertens, M. M. Caskey, & N. Flowers (Eds.), *The encyclopedia of middle grades education* (pp. 274-275) (2nd ed.). Charlotte, NC: Information Age Publishing.

**Bennett, S.M.** (2014). The rights to write: How the Constitutional Convention helped sixth graders compose. In J.J. Schneider (Ed.), *Casework in K-6 writing instruction: Connecting composing strategies, digital literacies, and disciplinary content to the Common Core* (pp. 217-226). New York, NY: Peter Lang Publishing.

**Practitioner Publications**

**Bennett, S.M.** (2016). Literacy leadership in changing schools (Invited Book Review). *Teachers College Record*. Retrieved from <http://www.tcrecord.org/PrintContent.asp?ContentID=21642>

**Bennett, S.M.** (November/December 2015). Exploring identity through poetry. *AMLE Magazine*, *3*(4), 39-40.

**Bennett, S.M.** (2014, April). Promoting thinking and discussion with idea circles. *AMLE Magazine*, *1*(8), 27-28.

**Bennett, S.M.** (2014, September). Professional resources (Review of the book *The dynamics of writing instruction: A structured process approach for middle and high school* by P. Smagorinsky, L.R. Johannessen, E.A. Kahn, & T.M. McCann). *Journal of Adolescent & Adult Literacy, 58*(1), 89-90.

**Bennett, S.M.** (2012). Professional resources (Review of the book *Reading like a historian: Teaching literacy in middle and high school history classrooms* by S. Wineburg, D. Martin, & C. Monte-Sano). *Journal of Adolescent & Adult Literacy*, *56*(2), 168-170.

**Creative Endeavors**

**Lemley, S.M.**, & Hart, S.M. (2018). Using inquiry to develop art and music preservice teachers’ disciplinary literacy pedagogy. Multimodal Synthesis for *UBIQUITY: The Journal of Literature, Literacy, and the Arts, 5(1).*

**Lemley, S.M.** (2017, November 13). *Preservice teachers’ envisioning and enactment of content-area literacy instruction in elementary classrooms* [Audio podcast]. Retrieved from <http://jolle.coe.uga.edu/current-issue/>

**Other Publications**

**Bennett, S.M.**, Swanson, K., Schaefer, M. B., Falbe, K., & Nagel, J. (2016). Curriculum integration. In S. B. Mertens, M. M. Caskey, P. Bishop, N. Flowers, D. Strahan, D., G. Andrews, & L. Daniel (Eds.), *The MLER SIG research agenda*(pp. 16-18). Retrieved from <http://mlersig.net/mler-sig-research-agenda-project/>

**In-Press**

**Lemley, S.M.,** Alley, K.M., & Sanders, J. (in-press). The use of mediated tools to gain insights into the Apollo era of spaceflight. *Examining Teacher Literacy in Preparation and Practice: Research-based Insight.* Lanham, MD*:* Rowan and Littlefield. Anticipated publication date: Spring 2021. (Invited Chapter)

**Revise and Resubmit**

Alley, K. M., Miller, N. C**.**, & **Lemley, S. M.** (2019).Advancing literature discussions one tweet at a time. *CITE, Current Practices.*

**In-Progress**

Lemley, S.M. (2020). “Every child needs to visit a farm at least once in their life”: Exploring Elementary Education Pre-service Teachers’ Perceptions of Place-Based Agricultural Education Experiences.

**CONFERENCE PRESENTATIONS[[2]](#footnote-2)\***

**Papers**

***International and National Conferences***

Sanders, J., & **Lemley, S.M.** (2020). *Three sixth grade teachers’ beliefs, knowledge, and instructional practices of disciplinary literacy pedagogy*. Literacy Research Association (LRA) Conference, Virtual Meeting.

**Lemley, S.M.**, Alley, K., & Sanders, J. (2020). *The use of mediated tools to gain insight into the Apollo era of space flight*. Literacy Research Association (LRA) Conference, Virtual Meeting.

Alley, K.M., & **Lemley, S.M.** (2019). *Advancing adolescent literature discussions one tweet at a time*. Literacy Research Association (LRA), Tampa, FL.

**Lemley, S.M.** (2019). *Exploring elementary education teacher candidates’ perceptions of place-based agricultural education experiences and their own sense of place*. Literacy Research Association (LRA), Tampa, FL.

**Lemley, S.M**., Hart, S.M., Frambaugh-Kritzer, C., & Buelow, S.(2018). *Bringing our community together to further advocate and love the disciplinary literacies in elementary education.* Paper presented at a Symposium at the Literacy Research Association, Indian Wells, CA.

**Lemley, S.M.**, & Hart, S.M. (2018). *Exploring agricultural literacy through Moje’s disciplinary literacy heuristic*. Paper presented at the American Educational Research Association, New York, NY.

**Lemley, S.M.**, Hart, S.M., & King, J. (2017). *Using Moje’s heuristic for teaching disciplinary literacy in agricultural science*. Paper presented at the Literacy Research Association, Tampa, FL.

Richards, J.C., & **Lemley, S.M.** (2017). *Compelling reasons for students to read content text critically and how teachers can help*. Paper presented at the International Literacy Association (ILA), Orlando, FL.

Richards, J.C., & **Lemley, S.M.** (2017). *Modeling how to foster students’ critical literacy stance to develop engaged, competent, global citizens*. Paper presented at the Global Conference on Education and Research, Association of North America Higher Education International, Sarasota, FL.

**Bennett, S.M.,** & Smith, R.C. (2016). *How do economists read discipline-specific texts?*. Paper presented at the Literacy Research Association (LRA), Nashville, TN.

Hart, S.M., **Bennett, S.M**., & King, J. (2016). *Using disciplinary inquiry to develop secondary teachers’ disciplinary literacy perspectives and practices*. Paper presented at the Literacy Research Association (LRA), Nashville, TN.

**Bennett, S.M.,** Bishop, P., Brinegar, K.M., Ellerbrock, C.R., Franz, D., Kennedy-Lewis, B.L., Main, K.M., Mertens, S.B., O’Neil, M.A., Smith, M., Strahan, D., Weller-Swanson, K., Wenzel, A., & Winter, K.K. (2016). *The middle level education research sig presents a new agenda for middle level education research*. Paper presented at the Association of Middle Level Education (AMLE), Austin, TX.

**Bennett, S.M.,** & Hart, S.M. (2016). *Developing elementary graduate students’ disciplinary literacy perspectives and practices through disciplinary inquiry*. Paper presented at the American Educational Research Association (AERA), Washington, D.C.

**Bennett, S.M.** (2015). *“Where I’m from”: Utilizing place-based education pedagogy and multimodal literacy in a graduate children’s literature class*. Paper presented at the Literacy Research Association (LRA), Carlsbad, CA.

**Bennett, S.M.** (2015). *Teachers’ beliefs, knowledge, and implementation of disciplinary literacy pedagogy in three advanced placement United States history classrooms.* Paper presented at the Literacy Research Association (LRA), Carlsbad, CA.

**Bennett, S.M.,** & Hart, S.M. (2015)*. Using disciplinary inquiry to develop elementary graduate students’ disciplinary literacy perspectives and practices*. Paper presented at the Literacy Research Association (LRA), Carlsbad, CA.

**Bennett, S.M.** (2014). *Preservice teachers’ envisioning of content-area literacy instruction in early childhood and middle level classrooms*. Paper presented at the Literacy Research Association (LRA), Marco Island, FL.

**Bennett, S.M**., & Alley, K. (2014). *Intents and outcomes: Understanding the limited impact of three semesters of elementary education literacy methods coursework*. Paper presented at the Association of Middle Level Education (AMLE), NaPOLME, Nashville, TN.

**Bennett, S.M.** (2014). *Preservice teachers' envisions of content-area literacy instruction*. Paper presented at the National Rural Education Association (NREA), San Antonio, TX.

Richards, J.C., & **Bennett, S.M.** (2013). *Caring conversations: Exploring an intervention to nurture graduate education majors’ culturally responsive teaching.* Paper presented at the American Reading Forum (ARF), Sanibel Island, FL.

Hart, S.M., & **Bennett, S.M.** (2013). *Addressing the ‘shift’: Preparing preservice secondary teachers for the Common Core*. Paper presented at the Literacy Research Association (LRA), Dallas, TX.

**Bennett, S.M.** (2013). *Teacher beliefs, knowledge, and implementation of disciplinary literacy pedagogy in an advanced placement United States history classroom*. Paper presented at the Literacy Research Association (LRA), Dallas, TX.

Richards, J.C., & **Bennett, S.M.** (2013). *Caring conversations: A transformative intervention to foster education majors’ dispositions for culturally responsive teaching and caring in literacy classrooms*. Paper presented at the Literacy Research Association (LRA), Dallas, TX.

Richards, J.C., & **Bennett, S.M.** (2012). *Changes in MAT education majors’ beliefs, perceptions, relational care dispositions, and instruction in a service-learning writing tutoring component*. Paper presented at the American Reading Forum (ARF), Sanibel Island, FL.

Hart, S.M., & **Bennett, S.M.** (2012). *Disciplinary literacy pedagogy development of STEM preservice teachers*. Paper presented at the Literacy Research Association (LRA), San Diego, CA.

Richards, J.C., & **Bennett, S.M.** (2012). *Graduate education majors’ relational care and transformations in children’s writing attitudes, competency, beliefs, and motivation in an after school program*. Paper presented at the Literacy Research Association (LRA), San Diego, CA.

Richards, J.C., & **Bennett, S.M.** (2012). *Service learning and reflection on action: A transformative model for graduate education majors’ development of relational care and social justice orientation*. Paper presented at the Literacy Research Association (LRA), San Diego, CA.

**Bennett, S.M.** (2012). *I don’t just teach social studies, I teach literacy too: Social studies education pre-service teachers beliefs about disciplinary literacy in a social studies classroom*. Paper presented at the Literacy Research Association (LRA), San Diego, CA.

Richards, J.C., **Bennett, S.M**., & Bennett, S.V. (2012). *Specific interventions to foster education majors’ culturally responsive dispositions and literacy teaching expertise*. Paper presented at the International Reading Association (IRA) Organization of Teacher Educators of Reading (OTER), Chicago, IL.

**Bennett, S.M**., & Blakenship, M.U., & Richards, J.C. (2012). *“Think globally, act locally”: Civic engagement and participatory cultures through social media by emerging adults*. Paper presented at the American Educational Research Association (AERA), Vancouver, British Columbia, CA.

**Bennett, S.M**., Smith, P., King, J.R., & Dedrick, R. (2012,). *Propositional density and readability: A CPIDR in the web of text difficulty*. Paper presented at the American Educational Research Association (AERA), Vancouver, British Columbia, CA.

Richards, J.C., & **Bennett, S.M**. (2011). *Nurturing graduate students’ dispositions toward*

*teaching content area reading through a transdisciplinary approach: Easier said than done, but possible*. Paper presented at the American Reading Forum (ARF), Sanibel Island, FL.

Richards, J.C., **Bennett, S.M**., & Smith, P. (2011). *Exploring two interventions to promote graduate education majors’ dispositions toward culturally responsive teaching in a summer literacy camp*. Paper presented at the Literacy Research Association (LRA), Dallas, TX.

Richards, J.C., **Bennett, S.M.**, Bennett, S.V., & Smith, P. (2011). *Devising a cohesive approach to promote education majors’ understanding of culturally responsive literacy teaching*. Paper presented at the International Reading Association (IRA) Organization of Teacher Educators of Reading (OTER), Orlando, FL.

Richards, J.C., **Bennett, S.M**., & Smith, P. (2010). *Positive transformation in children’s self efficacy and beliefs about their reading and writing achievements in a community of practice summer literacy camp*. Paper presented at the American Reading Forum (ARF), Sanibel Island, FL.

***Regional Conferences***

Hutcheson, A. L., Moss, C. M., Morrison C. C., Jagger, C. B., Morgan, M. S., **Lemley, S. M.** (2021). Describing the impact of Agriculture in the Classroom programming on fourth grade students’ agricultural literacy levels. *Southern Association of Agricultural Scientists*– *Agricultural Education Section*, Virtual Meeting, February 8-10, 2021.

Phillips, T., Brooks, C., White, J., Jagger, C., Swortzel, K., Wheeler, B., & **Lemley, S.** (2019).  Exploring factors that influence agricultural literacy.  Paper presented at the 2019 Mid-South Educational Research Association (MSERA), New Orleans, LA.

Richards, J.C., & **Bennett, S.M.** (2013). *Service-learning and education majors’ development of care and social justice orientation*. Paper presented at the 2013 Annual Meeting of the Eastern Educational Research Association (EERA).

**Bennett, S.M.** (2011). *Text readability: A critical review*. Paper presented at the Eastern Education Research Association (EERA), Sarasota, FL.

Richards, J.C., **Bennett, S.M**., & Smith, P. (2011). *Two interventions to expand graduate education majors’ expertise offering culturally relevant literacy instruction to children from non-mainstream families*. Paper presented at the Eastern Educational Research Association (EERA), Sarasota, FL.

***State Conferences***

**Bennett, S.M.** (2013). *Historical literacy and the Common Core State Standards*. Paper presented at the Mississippi Council for the Social Studies, Natchez, MS.

**Bennett, S.M.** (2011). *The social media election: Rock the vote, youtube, twitter, and facebook*. Paper presented at the Florida Council on Social Studies (FCSS), St. Petersburg, FL.

**Bennett, S.M.** (2011). *Social studies methods textbooks for preservice elementary teachers: What’s in the books?* Paper presented at the Florida Educational Research Association (FERA).

**Posters**

***International/National & Local***

Brooks, C., Phillips, T., White, J., Jagger, C., Swortzel, K., & **Lemley, S.M.** (2019). Analysis of the effect of coursework and farm visits on the agricultural literacy of college students. Poster presented at the Mississippi Academy of Sciences (MAS) Summer Student Symposium. Mississippi State, MS.

**Bennett, S.M.**, & Hart, S.M. (2014). *Addressing the ‘shift’: Preparing preservice teachers for the Common Core.* Poster presented American Educational Research Association (AERA), Philadelphia, PA.

Hart, S.M., & **Bennett, S.M.** (2013). *STEM preservice teachers developing disciplinary literacy pedagogy*. Poster presented at the American Educational Research Association (AERA), San Francisco, CA.

Smith, P., Yendol-Hoppey, D., Franco, Y., Krause, M.B., Hagge, J., Persohn, L., Brancombe, M., **Bennett, S.M**., & Jacobs, J.L (2013). *Scaffolding the next generation of doctoral students’ engagement in clinically rich and inquiry-driven teacher education coursework: Doctoral students insights*. Poster presented at the American Educational Research Association (AERA), San Francisco, CA.

**Bennett, S.M.** (2013). *Teacher-researcher inquiry: Linking literacy to assessment, teacher instruction, and preservice teacher self-efficacy*. Poster presented at the USF Inquiry Conference, Tampa, FL.

**Bennett, S.M.** (2013). *Teacher inquiry: Linking literacy instruction and literacy assessment, teacher instruction, and preservice teacher self-efficacy*. Poster presented at the USF Interactive NCATE Exhibit.

**Bennett, S.M.** (2011). *Proposition density and readability: A CPIDR in a web of text difficulty*. Poster presented at the American Educational Research Association (AERA), New Orleans, LA.

Richards, J.C., **Bennett, S.M**., & Smith, P. (2010). *Three interventions to expand graduate education majors’ expertise offering culturally responsive literacy instruction to children from non-mainstream families*. Poster presented at the USF Research ONE, Tampa, FL.

**Presentations**

***National and State***

**Bennett, S.M.**, & Smith, R.C. (2016). *Economics education, content-area literacy, and informational texts*. Presentation presented at the Mississippi Association of Middle Level Education (MAMLE), Hattiesburg, MS.

Franz, D.P., **Bennett, S.M.**, Ryther, C., Brocato, K., Alley, K., & Elbert, T. (2015). *The face of education in the rural south*. Presentation presented at the National Rural Education Association (NREA), St. Louis, MO.

Brocato, K., **Bennett, S.M.**, Elbert, T., & Ryther, C. (2015). *Equity-seeking programs at work in the rural south*. Presentation presented at the National Rural Education Association (NREA), St. Louis, MO.

Ezell, A., & **Bennett, S.M.** (2014). *Catch the fever of content area literacy*. Presentation presented at the Mississippi Reading Association, Biloxi, MS.

Miller, N., Anthony, K.V., & **Bennett, S.M.** (2014). *Opening the door to inquiry: Teaching with visual primary sources*. Presentation presented at the Association of Middle Level Education (AMLE), Nashville, TN.

**Bennett, S.M.**, Alley, K., Canady, J., Powell, R., & Wofford, J. (2014). *Bridging the gap between content-area literacy and disciplinary literacy*. Presentation presented at the International Reading Association (IRA), New Orleans, LA.

**Bennett, S.M.** (2013). *Addressing the ‘shift’: Preparing mathematics teachers for the Common Core*. Presentation presented at the Mississippi Council of Teachers of Mathematics (MCTM), Gulfport, MS.

Richards, J.C., Fine, J., Hansen, J., & **Bennett, S.M**. (2013). *Seven new writing strategy mini lessons for struggling learners in grades 4-8*. Presentation presented at the International Reading Association (IRA), San Antonio, TX.

Canady, J., & **Bennett, S.M**. (2012). *Common core literacy standards for content areas*. Presentation presented at the Florida Reading Association (FRA), Orlando, FL.

**Bennett, S.M.,** Branscombe, M., Franco, Y., Hagge, J., Jacobs, J., Krause, M., Persohn, L., Mallory, M. (2012). *Understanding best practice in teacher education through inquiry*. Presentation presented at the Florida Association of Teacher Educators (FATE), Jacksonville, FL.

Canady, J., & **Bennett, S.M**. (2012). *Content-area literacy standards? Practical ideas for incorporating Common Core state literacy standards for history/social studies, science, and technical subjects in middle school content instruction*. Presentation presented at the Secondary Reading Council of Florida (SRCFL), Deerfield Beach, FL.

Canady, J., & **Bennett, S.M**. (2012*). Content area reading and gifted students: Motivating beyond the KWL chart to complex texts*. Presentation presented at the Florida Association for the Gifted (FLAG) Conference, Sarasota, FL.

**Under Review**

**SCHOLARSHIP[[3]](#footnote-3)\***

**Funded**

Title: **A**gricultural S**c**ience P**r**ofessional D**e**velopment (ACRE)

Funding: $300,000.00

Investigators: **Lemley, S.M.** (PI), Lemley, C.O., Stone, A.E., Alley, K.M., & Clary, R.M.

Source: Source: United States Department of Agriculture, Agriculture and Food Research Initiative/NIFA Education and Workforce Development (PDAL)

Timeline: 1/1/2021-12/31/2023

Title: GEER Mississippi Pandemic Teaching Statewide report

Funding: $368,167.44

Investigators: Javorsky, K. (PI), Hopper, P.F., **Lemley, S.M**., Miller, N., Alley, K., & Fondren, K.

Source: United States Department of Education, Governor’s Emergency Education

Timeline: 01/01/20201-12/31/2021

Title: Farm to Classroom: Agriculture in the Classroom Professional Development Programming

Funding: $299,261

Investigators: Morrison, C., White, J., & **Lemley, S.M. (Co-PI)**

Source: United States Department of Agriculture, Agriculture and Food Research Initiative/NIFA Education and Workforce Development (PDAL)

Timeline: 5/1/2020-4/1/2024

***Completed***

Title: Bringing Understanding Fiscal Responsibility to Rural Teachers in Mississippi

Funding: $9,187.00

Investigators: Smith, R.C., Anthony, K.V., Binford, P.E., & **Bennett, S.M. (Co-PI)**

Source: Council for Economic Education: Understanding Fiscal Responsibility Grant.

Timeline: 6/2016-12/2016

Title: NUMB3RS: New Understandings in Mathematics Beyond the Three Rs

Funding: $89,999.00

Investigators: Ivy, J., **Bennett, S.M. (Co-PI)**, Franz, D., & Oppenheimer, S., Zarandona, L, & Koenigsberger, C.S.

Source:United States Department of Education, Institutions of Higher Learning, NCLB/Title II Proposal

Timeline: 5/2016 – 5/2017

Title: SSILTT: Science and Social Studies Integration with Literacy and Technology for Teachers

Funding: $90,000.00

Investigators: Alley, K., Osman, J., Chappell, M., Miller, N.C. & **Bennett, S.M. (Co-PI)**

Source: United States Department of Education, Institutions of Higher Learning, NCLB/Title II Proposal

Timeline: 5/2016-5/2017

Title: NUMB3RS: New Understandings in Mathematics Beyond the Three Rs

Funding: $89,754.00

Investigators: Ivy, J., **Bennett, S.M. (Co-PI)**, Franz, D., & Oppenheimer, S.

Source: United States Department of Education, Institutions of Higher Learning, NCLB/Title II Proposal

Timeline: 5/2015-5/2016

Title: Place-Based Pedagogy and Scientific Literacy in Middle School Classrooms

Funding: $2,000.00  
Investigators: **Bennett, S.M. (PI)**, Clary, R.M., & Walker, R.M.

Source: Office of Research and Economic Development Cross-College Grant: Mississippi State, MS

Timeline: 10/2014-5/2015

Title: Oktibbeha County Schools Mentoring Project

Funding: $39,548.00

Investigators: Brenner, D., **Bennett, S.M. (Co-PI),** Anthony, K.V., & Slater, L.

Source: Oktibbeha County School District

Timeline: 1/2014-5/2014

**Unfunded**

Title: iFARM: Reaching the Next Generation of Diverse Agriculturists Through an Interactive Advocacy Approach

Funding: $49,941.00

Investigators: Jagger, C., White, J., Morrison, C., Fortenberry, G., & **Lemley, S.M. (Co-PI)**

Source: United States Department of Agriculture/National Institute of Food and Agriculture SPECA

Timeline: 01/012020-12/31/2021

Title: Virtual Reality as Text

Funding: $2,575.05

Investigators: Lemley, S.M. (PI)

Source: Mississippi State University, Schilling Grant

Timeline: 5/2019-12/2019

Title: Mathematical Literacy in the Middle Grades: Professional Development Supporting Mathematical Literacy Instruction in Middle Grades Mathematics and Science Classes

Funding: $1,389,897.00

Investigators: **Lemley, S.M. (PI)**, Alley, K.M., Robichaux-Davis, R., Parker, S., & Atterberry, T.

Source: United States Department of Education, Institute of Education Sciences

Timeline: 7/2019-6/2023

Title:Diverse texts, iPADS, and professional learning

Funding: $2,843.90

Investigators: Lemley, S.M. (PI)

Source: Mississippi State University, Schilling Grant

Timeline: 5/2018-12/2018

Title: SCHOLARS: **S**cience, te**CH**nol**O**gy, **L**iteracy, **AR**ts, and wellnes**S**

Funding: $699,999.00

Investigators: **Lemley, S.M.,** Alley, K.M., & Smith, K.

Source: Mississippi Department of Education 21st Century Community Learning Center Grant.

Timeline: 10/2017-5/2020

Title: Write in the middle! Professional development supporting info/ex writing instruction and assessment in middle school social studies, science, technical and ELA classes

Funding: $1, 256, 722.00

Investigators: Alley, K.M., **Lemley, S.M. (Co-PI)**, & Brenner, D.

Source: United States Department of Education, Institute of Education Sciences

Timeline: 7/2018-7/2021

Title: AMPED: Application of Mathematical Practices, Economics, and Disciplinary Literacy

Funding: $100,000.00

Investigators: **Bennett, S.M. (PI),** Smith, R.C., Oppenheimer, S., Ivy, J., & Walters, K.

Source: United States Department of Education, Institutions of Higher Learning/NCLB/Title II Proposal

Timeline: 5/2017-5/2018

Title: Civic Pedagogy for Educators Cultivating Democracy in Post-Segregation, 21st Century Classrooms

Funding: $2,000.00

Investigators: Smith, B., Loehwing, M., Ward, J., Anthony, K., **Bennett, S.** **M. (Co-PI)**, & Smith, C.

Source: Office of Research and Economic Development Cross-College Grant: Mississippi State, MS

Timeline: 10/2014-5/2015

**Other**

**University-related Research Professional Development (Participant)**

2020 Responsible Conduct of Research

2019 Human Subjects Research

2016 No Researcher Left Behind: An Overview of the U.S. Department of Education’s Funding Landscape and Other Potential Funding Sources for Educational Outreach and Research

2016 Human Subjects Research

2013 Human Subject Research

2013 Human Subjects Refresher

2013 Responsible Conduct of Research

**TEACHING**

**Department**

Courses Taught:

EDE 3343: Teaching Adolescent Literature

EDE 8623: Content Area Literacy Instruction/EDE 8623: Content Area Literacy and Disciplinary Literacy Instruction

RDG 8133: Middle Level Content Literacy

EDE 7000: Directed Independent Study

RDG 4133: Integrating Language Arts Instruction into the Content Areas/RDG 4133: Integrating Literacy Instruction into the Content Areas

EDE 8463: Reading and Research on Children’s Literature

EDE 9413: Practicum in College Teaching

RDG 3423: Middle Level Literacy 2

EDE 4833: Elementary/Middle Classroom Management

EDE 3443: Creative Arts for Elementary and Middle Level

EDE 8733: Teaching Physical, Life, and Earth Science in Elementary/Middle Level

Professor of Record:

EDE 8623: *Content Area Literacy* *Instruction/Content Area Literacy and Disciplinary Literacy Instruction* (graduate), RDG 8133: *Middle Level Content Area Literacy* (alternative route graduate), RDG 4133: *Integrating Language Arts Instruction into the Content Areas/Integrating Literacy Instruction into the Content Areas*  (undergraduate), EDE 8463: *Reading and Research on Children’s Literature* (graduate); EDE 3443: *Creative Arts for Elementary and Middle Level* (undergraduate), EDE 8433: *The Elementary School Curriculum* (graduate)

Advise undergraduate and graduate elementary majors; supervise elementary education interns; chair and serve on Master’s, Education Specialist’s, and Doctoral degree committees.

**Mentoring and Advising**

***Graduate Advising***

**Master of Science-Elementary Education**

Jasmine Jenkins-committee member, inactive

David Nicholson-major professor, graduated Fall 2016

Emily Robinson-major professor, graduated Fall 2016

Monica Nunn-committee member, graduated Fall 2016

Melissa Baneck-committee member, graduated Fall 2016

Katherine Webb-committee member, graduated Fall 2016

Audrey Sanderson-committee member, graduated Summer 2017

Caitlin King-committee member, graduated Summer 2017

Morgan Hendrix-major professor, inactive

Haley Smith Burrell-committee member

Celine Sanko-committee member

Netasha K. Cummings-committee member

Krystal Burton-committee member

**Master of Science-Agriculture and Extension Education; Agriculture and Extension Education-Leadership (concentration)**

Alyssa Hutcheson-committee member, graduated Spring 2020

Thesis title: *Experiential Learning Based Agricultural Literacy Lessons Assessment and Student Perception about Agriculture Comparisons*

**Doctor of Philosophy in Curriculum & Instruction**

Keri Tawater-co-major professor, ABD

Laura Hood-co-major professor and dissertation director, graduated August 2020

Dissertation title: *Struggling adolescent readers: A case study of teacher beliefs and practices using the How People Learn framework*

Sophia Suggs-committee member, graduated May 2020

Dissertation title: *ACT Reading Performance and Science Performance: The Influence of Science Teachers’ Implementation of Terminology Strategies During Instruction*

Jennifer Sanders-co-major professor and dissertation director, graduated August 2019

Dissertation title: *Three Sixth Grade Social Studies Teachers’ Beliefs, Knowledge, and Instructional Practices of Disciplinary Literacy*

Lee Pambianchi-committee member, graduated Spring 2017

Dissertation Title: *A Qualitative Study of Fifth Graders Experiences with Literature Circles*

**Doctor of Philosophy in Agricultural Sciences with a concertation in Agricultural and Extension Education**

Rick Kennedy-committee member, ABD, dissertation proposal defended Oct. 7, 2020

Dissertation title:

***Undergraduate Advising***

I have advised ~ 300 undergraduate elementary education majors since 2013. I conduct initial advising sessions with students who are not yet admitted to Phase 2 (teacher education) over a two-week period during the advising period each fall and spring. I also advise the senior block students during group advising each semester. I work with the Academic Coordinator for the College of Education to keep my advisees CAPP compliances up to date.

**Advising Prospective Students**

2013-present Academic Insight

2013-2014 Fall Preview Day

2014 Spring Preview Day

**OTHER TEACHING**

**Teaching at Other Institutions**

**University of South Florida, Tampa, FL, 2010-2013**

**Department of Childhood Education and Literacy Studies**

RED 4511: Linking Literacy and Assessment

LAE 4414: Teaching Literature in the Elementary School, Grades K-6

LAE 4314: Teaching Writing, Grades K-6

EDE 4941: Childhood Education Internship I

EDE 4942: Childhood Education Internship II

EDE 4940: Final Childhood Education Internship

**University-related Consultations and Professional Development (Provider)**

2020 Delivered *A Complex History: Native American Boarding Schools and Football* to participants at Teaching with Primary Sources-MS fall PD

2019 Delivered *Hidden Figures and Ethree Poems* to teacher academy students at CAMP INSPIRE

2018 Delivered professional development to Madison County Career and Technical Center teachers on our elementary education degree program dispositions and social media policy.

2017 Delivered professional development to SSILTT follow up teachers on primary sources analysis.

Delivered *Thesis Development and Your Writing Assignments* to university faculty as part of the QEP Brown Bag Series.

2016 Delivered *Metacognition and Writing* professional development to NUMB3RS follow up teachers.

Delivered *Understanding Fiscal Responsibility and Content-Area and Disciplinary Literacy* professional development to MTE follow up teachers.

2016 Delivered *Scientific Literacy and Text Sets* professional development to SSILTT follow up teachers.

2015 Delivered *An Introduction to Content-Area Literacy and Disciplinary Literacy* professional development to Master Teachers of Economic (MTE) Institute (online cohort).

2015 Delivered *The Reading/Writing Connection* professional development to Maroon Institute of Writing Excellence (MIWE).

2015 Delivered *Text Annotation and The Reading/Writing Connection* professional development to Master Teachers of Economics (MTE) Institute at Millsaps College.

2015 Delivered *An Introduction to Content-Area Literacy and Disciplinary Literacy* professional development to Master Teachers of Economics (MTE) Institute at Millsaps College.

2015 Delivered *An Introduction to Content-Area Literacy and Disciplinary Literacy* professional development to SSILTT Institute.

2015 Delivered *RAFT Writing* professional development to teacher academy high school students at MSU CAMP INSPIRE.

2015 Delivered *Reading and Writing Connection* professional development to teacher academy teachers at MSU CAMP INSPIRE.

2015 Delivered *Improving Content Literacy Using Basic Economics* professional development, Itawamba County School District.

2015 Guest Lecturer on *Text Annotation*, AEC 2713: Introduction to Food and Resource Economics (section 01 and H01); Professor of Course: Dr. Rebecca “Becky” Smith.

2015 Delivered three seminars (*An Introduction to* *Content-Area Literacy and Disciplinary* *Literacy*, *Concept Mapping*, *Vocabulary Instruction*) to teachers enrolled in the Master Teacher of Economics (MTE) program.

2014 Delivered *Overview of the* *Common Core State Standards English/Language Arts* to the faculty at East Oktibbeha High School.

2014 Delivered *Disciplinary Writing* webinar to teachers enrolled in the summer Master Teacher of Economics (MTE) program.

2014 Delivered *Common Core State Standards English/Language Arts* training to administrators, teachers and field experience supervisors for the Program of Research and Evaluation for Public Schools (PREPS).

2014 Delivered *Writing Across the Curriculum* professional development at SSILTT Institute.

2013 Delivered *Common Core State Standards “Mini Byte”* sessions for high school teachers at Starkville High School.

2013 Delivered *Reading Comprehension and Vocabulary Strategies* to Maroon Day One tutors at West Oktibbeha and East Oktibbeha Elementary Schools.

2012 Delivered two workshops (one hour workshop on *reading comprehension* and one three hour workshop on *writer’s workshop*) to the Suncoast Area Teacher Training Program (SCATT).

2012 Delivered a *Chalk and Wire* presentation/training at the Childhood Education and Literacy Studies (CELS) Graduate Assistant Orientation Training.

2012 Delivered a *Elementary Education and Literacy Courses* presentations at the Childhood Education and Literacy Studies (CELS) Graduate Assistant Orientation Training.

2011 Delivered one workshop (one hour workshop on *reading comprehension and vocabulary strategies*) to the Suncoast Area Teacher Training Program (SCATT).

**School District Outreach (Provider)**

2017 National Geographic Society Giant Map of Europe Teaching, Henderson Ward Stewart Elementary School & Overstreet Elementary School.

2016 National Geographic Society Giant Map of Asia Teaching, Armstrong Middle School & Henderson Ward Stewart Elementary School.

2014 National History Day Judge, Armstrong Middle School.

2013 Common Core Crew, Starkville High School.

**PROFESSIONAL SERVICE**

**National Organization Board Member**

2020-present Literacy Research Association, Field Council Representative

2016-2019 Literacy Research Association Field Council, **Co-Chair of South Region**

2016-2018 American Educational Research Association (AERA) Middle Level Educational Research (MLER) Special Interest Group, **Treasurer & Membership and Mentoring Committee Member**.

2010-2013 Organization of Teacher Educators of Reading, **Membership Chair**

**State Organization Board Member**

2016-2018 Mississippi Higher Education Literacy Council (HELC), **Representative At-Large**

**Editorial Board**

2015-2017 *The Rural Educator* Editorial Board, Review Editor

**Reviewer**

2018-present *UBIQUITY* reviewer

2016-2018 *Middle Grades Review* reviewer

2016-2018 *Literacy Research and Instruction* reviewer

2015-present Giverny Book Award, reviewer

2015 International Writing Across the Curriculum Conference reviewer

2015 Literacy Research Association *LRA 64th Yearbook*

2015-present Literacy Research Association Conference reviewer

2014-2017 *Middle School Journal* reviewer

2014-2017 *RMLE-Online* reviewer

2014-2015 *Action in Teacher Education* reviewer,

2014-present *Journal of Educational Research* reviewer

2014-2018 American Educational Research Association Conference reviewer

2014 Literacy Research Association *LRA 63rd Yearbook*

2013 American Educational Research Association Conference Graduate Student Reviewer for Teaching History SIG

2013 Literacy Research Association *LRA 62nd Yearbook*

2012 *Journal of Social Studies Education* *Research* reviewer

2012 Literacy Research Association Conference reviewer

2010-2013 *Journal of Reading Education* Editorial Board

**University, College, and Department Committees**

2019-present Serving on the CISE Promotion and Tenure Committee

2019-present Serving on the Box Council, College of Education Curriculum Committee

2017-2018 Serving on the Commencement Committee as Mississippi State University Robert Holland Faculty Senate representative

2017-present Serving on the College of Education Undergraduate Education Advisory Council

2017 Served on the Elementary Education Science Instructor Search Committee

2016-2018 Serving on the Academic Review Board

2015-2016 Served on the Financial Education Partnership

2015-present Served on the Maroon Edition Book Selection Committee

2015-2018 Served on the Mississippi State University Robert Holland Faculty Senate, member of the Academic Affairs subcommittee

2013-2015 Serving on the MSU College of Education Discovery Committee

2013-2016,

2018-present Serving on the Curriculum, Instruction, and Special Education Student Appeals Committee

2014-2016 Served on the MSU-Meridian Division of Education Search Committee

2013-2014 Served on the MSU Curriculum, Instruction, and Special Education Early Literacy Search Committee

2010 Served on the USF Childhood Education and Literacy Studies Department Retirement Party/Christmas Party Committee

**Faculty Club Sponsor**

2016-present Future Educators Association (FEA)

2013-2015 AMLE Collegiate chapter

**MEMBERSHIPS**

2020-present National Council of the Teachers of English (NCTE)

2019-present American Association for Agricultural Education (AAAE)

2013-present Association for Middle Level Education (AMLE)

2013-present National Rural Education Association (NREA)

2010-present American Educational Research Association (AERA)

2010-present International Literacy Association (ILA formerly IRA)

2010-present Literacy Research Association (LRA)

**PROFESSIONAL GROWTH and DEVELOPMENT**

**University-related Teaching Professional Development (Participant)**

2020 Teaching with Primary Sources-MS

2020 Digital Teaching and Learning for K-12 Teachers (Meridian Community College)

2020 Financial Conflict Interest (expires June 19, 2024)

2020 RCR for PI’s via Canvas

2020 Responsible Conduct of Research via CITI

2020 The Teaching Game Show

2019 An Administrator’s View of the Classroom at MSU

2019 What Community Engagement Looks like

2019 Maroon & Write: 5 Years of Learning and Engagement

2019 The Teaching Game Show

2019 Navigating the Honor Code

2018 “What We Wish You Knew”: An International Student Panel Discussion and Faculty Luncheon

2018 Reality is What You Make It: A panel discussion on Teaching with Virtual and Augmented Reality

2018 Getting Started with Canvas

2018 Canvas Preview Session

2018 Informational Technology Systems

2018 Active Shooter Situations: What Should You Do?

2018 Sexual Harassment Training modules

2013-present MSU COE Research Forum

2017 Rabideau Lecture on Teaching Excellence

2017 Faculty Luncheon—Connecting Teaching with Research

2016 CTL Book Club-*What Good College Teachers Do*

2016 Maroon Edition Appreciation Luncheon

2016 Faculty Luncheon Series: Building Rapport with Students

2016 Rabideau Lecture on Teaching Excellence

2015 What to do: Active Shooter Response

2015 Brown Bag Series

2015 Brown Bag Series, *Session on Maroon and Write Institute*

2014-2017 MSU Rural Education Study Group

2014 Making Tomorrow’s Scholars

2014 *Maroon Institute for Writing Excellence* Institute

2014 Brown Bag, *Maroon and Write Speaker Series-C X C in LSU Engineering*

2014 *Best Practices for Online Instruction*, Center for Teaching and Learning

2013 CAPP Training

2013 MyCourses Training

2013 Brown Bag Series, *Secrets of the Successful: Practical Tips from Award Winners*

2013 Brown Bag Series, *Jump Start the Maroon and Write MSU QEP*

**IHL Professional Development (Participant)**

2015 Language Essentials for Teachers of Reading and Spelling (LETRS), Regional Literacy Training, Oxford, MS.

**Mentoring Seminars (Participant)**

Spring 2015 American Educational Research Association Conference, Division K: New Faculty Preconference, Chicago, IL (attended)

Spring 2012 American Educational Research Association Conference, Division F: History and Historiography Mentoring Seminar, Vancouver, BC (attended)

1. \* Last name changed from Bennett to Lemley in 2017 [↑](#footnote-ref-1)
2. \* Last name changed from Bennett to Lemley in 2017 [↑](#footnote-ref-2)
3. \* Last name changed from Bennett to Lemley in 2017 [↑](#footnote-ref-3)